

**West Hills College
Lemoore
Catalog Addendum
2014-2016
Addendum 2**

Page 104 of the 2014-16 course catalog requires an addition. The following addition should be made:

ATHL 5 Fundamentals of Women's Basketball (1)

Class Hours: 9 Lecture 27 Laboratory

Catalog Description:

ATHL 5 is designed to provide instruction and practice in the fundamentals of basketball including dribbling, passing, shooting and rules, etc. The course also includes instruction on how to improve skills necessary for students to participate in recreational basketball as well as prepare your body for basketball activities through weights and conditioning. May be taken three times for credit.

Page 106 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

BIO 10 Fundamentals of Biology (3)

Class Hours: 36 Lecture 54 Laboratory

Advisory(s): Successful completion of ENG 51A (Introduction to Communication Skills) or equivalent

Catalog Description:

BIO 10 is recommended for the non-science major. The primary objective of this course is to teach basic biological concepts as they relate to the cell and the organism as a whole. Consideration will be given to the cellular and chemical basis of life, genetics, evolution and ecology.

Page 107 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

BIO35L Human Physiology Lab (1)

Class Hours: 54 Laboratory

Prerequisite: Successful completion of BIO 35 (Human Physiology) or concurrent enrollment in the online section of BIO35 (Human Physiology).

Catalog Description:

BIO 35L is a lab component to BIO 35 designed to accommodate students requiring a face-to-face instructional modality for human physiology laboratory. Students will receive a letter grade but no course credit if they have completed or are currently enrolled in the online section of BIO 35.

Page 110 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

BUS 55 Bookkeeping P/NP (3)

Class Hours: 54 Lecture

Catalog Description:

BUS 55 is an elementary course designed to present the basic knowledge of the theory and practice of bookkeeping for students who are interested in continuing their study to higher levels of accounting, and for those who desire an understanding of ordinary bookkeeping procedures in business offices. (AA/AS)

Page 123 of the 2014-16 course catalog requires an addition. The following addition should be made:

EMT 15X Occupational Work Experience Education (1-8)

Class Hours: 5** Lecture

**Must work a minimum of 60 hours on-the-job within the semester for volunteer work (to meet state requirements for 1 unit) and a minimum of 75 hours on-the-job with the semester for paid work (to meet state requirements for 1 unit)

Catalog Description

EMT 15X is a cooperative Work Experience Education (CWEE) course which develops skills and knowledge by integrating classroom study with planned, supervised work experience. It is based on the principle that well-educated individuals develop most effectively through an educational plan that incorporates work experience. Through these structured experiences, the students enrich their college studies, which enhance their total development. Occupational Work Experience is supervised employment, which is intended to assist students in acquiring desirable work habits, attitudes and career awareness in the field of the student's major. Students may earn up to 8 units per semester for a maximum of 16 total units. Credits are awarded for paid or voluntary work. For every 75 hours of paid work completed within the semester, 1 unit of credit is awarded. For every 60 hours of volunteer work completed with the semester, 1 unit of credit is awarded. Occupational Work Experience credits are counted as electives toward an Associate's Degree at West Hills College Lemoore, and are transferable to four year universities (for specific transfer eligibility, please contact a counselor or an advisor).

Page 126 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

ENG 51A Introduction to Communication Skills (3)

Class Hours: 54 Lecture

Prerequisite: Successful completion of English 100 (Intro to College Reading and Writing) or the equivalent.

Catalog Description:

ENG 51A provides instruction for students who do not make a satisfactory score on an English placement test for ENG 1A. This course aids students in developing the necessary skills and experiences to make them effective readers, writers, and speakers. The course provides practice in reading, in writing essays of 500 words or more, and in verbal communication.

Page 126 of the 2014-16 course catalog requires a revision. The following adjustment should be made:

ESL 120 Conversation Practice and Everyday English P/NP (1-3)

Class Hours: 18-54 Lecture

Catalog Description:

ESL 120 is for students whose native language is not English. This course includes listening and speaking practice with an emphasis on developing conversation skills for everyday situations. Students may enroll in 1 unit (6 weeks of study), 2 units (12 weeks of study), or 3 units (18 weeks of study) per semester.

Page 127 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

ESL 125 Conversation Practice: Intermediate Level P/NP Only (1-3)

Class Hours: 18-54 Lecture

Catalog Description:

ESL 125 is for students whose native language is not English but who can already speak basic English. This course continues conversation practice with an emphasis on increasing vocabulary and fluency. Students may enroll in 1 unit (6 weeks of study), 2 units (12 weeks of study), or 3 units (18 weeks of study) per semester.

Page 127 of the 2014-2016 course catalog requires a revision. The following adjustment

should be made:

ESL 130 Reading and Writing: Beginning Level (1-3)

Class Hours: 18-54 Lecture

Catalog Description:

ESL 130 is for students whose native language is not English. This course emphasizes beginning reading, basic grammar and sentence writing. Students may enroll in 1 unit (6 weeks of study), 2 units (12 weeks of study), or 3 units (18 weeks of study) per semester.

Page 127 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

ESL 135 Reading, Writing, and Speaking: Intermediate Level (1-3)

Class Hours: 18-54 Lecture

Catalog Description:

ESL 135 is for students whose native language is not English but who can already read and write basic English. This course focuses on improving reading and writing skills, intermediate grammar and vocabulary development. Student may enroll in 1 unit (6 weeks of study), 2 units (12 weeks of study), or 3 units (18 weeks of study) per semester.

Page 127 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

FLSPN 1 Introductory Spanish for Non-Native Speakers C2, P/NP (4)

Class Hours: 72 Lecture

Advisory(s): Successful completion of ENG 51A (Introduction to Communication Skills) or the equivalent.

Catalog Description:

FLSPN 1 is an introductory course that teaches beginning language acquisition in a cultural context through listening, speaking, reading and writing. The students will interact with authentic language in cultural context.

Page 127 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

FLSPN 2 Elementary Spanish for Non-Native Speakers C2, P/NP (4)

Class Hours: 72 Lecture

Prerequisite: Successful completion of FLSPN 1 (Introductory Spanish for Non-Native Speakers) or one year of high school Spanish or the equivalent.

Catalog Description:

FLSPN 2 continues to teach language acquisition in a cultural context through listening, speaking, reading and writing at the second semester level. The students will continue to interact with authentic language in cultural context.

Page 127 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

FLSPN 3 Intermediate Spanish C2, P/NP (4)

Class Hours: 72 Lecture

Prerequisite: Successful completion of FLSPN 2 (Elementary Spanish for Non-Native Speakers) or two years of high school Spanish or the equivalent.

Catalog Description:

FLSPN 3 teaches culture and facilitates language acquisition through listening, speaking, reading and writing. Students will continue to interact with authentic language in context. Content is expanded beyond “survival” needs of the immediate environment in order to express personal meaning and to apply different strategies and techniques

to go beyond casual conversation and express opinions, make suggestions on familiar topics, as well as some abstract issues and plans. Students demonstrate an increased awareness of cultural norms, values, and culturally relevant appropriate customs and events. Accuracy becomes quite high for high frequency structures and vocabulary but more complex discourse is still developing and requires a somewhat sympathetic listener or reader. Students will demonstrate the ability to think critically by analyzing linguistic structures and reflecting on and making cross-cultural comparisons. This course should be taught in Spanish.

Page 127 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

FLSPN 4 Advanced Spanish *C2, P/NP* **(4)**

Class Hours: 72 Lecture

Prerequisite: Successful completion of FLSPN 3 (*Elementary Spanish for Non-Native Speakers*) or three years of high school Spanish or the equivalent.

Catalog Description:

FLSPN 4 continues to expand upon culture and facilitate language acquisition through listening, speaking, reading and writing. Students will interact with more sophisticated authentic language in context. Content continues to expand in order to express more complex ideas in order to express personal meaning and to apply different strategies and techniques to go beyond casual conversation and express opinions, make suggestions on familiar topics, as well as some abstract issues and plans. Students demonstrate an increased awareness of cultural norms, values, and culturally relevant appropriate customs and events. Accuracy becomes quite high for high frequency structures and vocabulary but more complex discourse is still developing and requires a somewhat sympathetic listener or reader. Students will continue to demonstrate the ability to think critically by analyzing linguistic structures and reflecting on and making cross-cultural comparisons. This course should be taught in Spanish.

Page 130 of the 2014-16 course catalog requires an addition. The following addition should be made:

GS 102 Guidance Studies Math **(.5-1)**

Class Hours: 27-54 Laboratory

Catalog Description:

GS 102 is a course designed primarily for students with learning disabilities. This non-transferrable, non-degree applicable course offers both group and individual instruction in the fundamentals of mathematics. Students will work toward individual and group instructional objectives. Students registered in Disabled Students Program and Services may repeat this course as many times as necessary to achieve course objectives.

Page 130 of the 2014-16 course catalog requires an addition. The following addition should be made:

GS 103 Guidance Studies Reading and Writing **(1)**

Class Hours: 54 Laboratory

Catalog Description:

GS 103 is designed primarily for students with learning disabilities. This non-transferrable, no degree-applicable course offers both group and individual instruction in the development of basic reading and written language skills. Students will utilize assistive technology to further enhance the development of English skills. Students registered in Disabled Students Program and Services may repeat this course as many times as necessary to achieve course objectives.

Page 135 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

HUM 1 Introduction to Western Culture C1, C2 (3)

Class Hours: 54 Lecture

Advisory(s): Successful completion of ENG 1A (Composition & Reading) or the equivalent.

Catalog Description:

HUM 1 introduces students to the cultural values of Western Civilization and surveys art, religion, literature, music, and philosophy with emphasis on representative great works.

Page 135 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

HUM 22 Introduction to Comparative Religion C2 (3)

Class Hours: 54 Lecture

Advisory(s): Successful completion of ENG 1A (Composition & Reading) or the equivalent.

Catalog Description:

HUM 22 is a historical, developmental and comparative survey of the world's major religious traditions. Special emphasis is given to primal and ancient beliefs, Hinduism, Buddhism, the religions of China and Japan, as well as Judaism, Christianity and Islam.

Page 136 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

KINES 1 Introduction to Kinesiology E (3)

Class Hours: 54 Lecture

Advisory(s): Successful completion of HE 35 (Personal Health and Hygiene) and BIO 32 (Human Anatomy) or the equivalent.

Catalog Description:

KINES 1 is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions.

Page 136 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

MM 52A Trade Mathematics (1)

Class Hours: 18 Lecture

Catalog Description:

MM 52A presents trade-related math and calculations. Course includes the use of metric system of weights and measures, arithmetic application of integers and fractions, and ruler and caliper readings commonly used in manufacturing trades.

Page 137 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

MM 52C Job Preparation (.5)

Class Hours: 27 Laboratory

Catalog Description:

MM 52C guides students in preparing resumes and portfolios to improve employment-seeking skills for careers within the maintenance mechanic industry.

Page 137 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

MM 52D Technical Report Writing (.5)

Class Hours: 27 *Laboratory*

Catalog Description:

MM 52D covers the basics of technical report writing as applied to the maintenance industry. Students will identify and write various types of reports, analyze data, and record information that is associated with production work.

Page 137 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

MM 53A Fluid Power Fundamentals (5)

Class Hours: 9 *Lecture*

Catalog Description:

MM 53A provides the learner with the knowledge and skills needed in the areas of fundamentals of fluid power, physics principles pertaining to fluid power, various differences in hydraulics and pneumatics, and characteristics of liquids and gasses. This course will particularly focus on the origins of the fluid power industry.

Page 137 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

MM 53B Pneumatic Fundamentals (5)

Class Hours: 27 *Laboratory*

Catalog Description:

MM 53B covers theory and application in the operation, service, and function of pneumatic systems. The design application of systems in agricultural and production environments will be covered.

Page 137 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

MM 53C Hydraulic Fundamentals (5)

Class Hours: 27 *Laboratory*

Catalog Description:

MM 53C covers theory and application in the operation, service, and function of hydraulic systems. The design and application of systems in agricultural and production environments will be covered.

Page 137 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

MM 54A Power Transmission (5)

Class Hours: 9 *Lecture*

Catalog Description:

MM 54A is the study and application of power transmissions. Topics covered include chains, belts, gear trains, and augers.

Page 137 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

MM 54C Electrical Fundamentals (5)

Class Hours: 27 *Laboratory*

Catalog Description:

MM 54C introduces the basics of electrical fundamentals, AC circuitry, and an introduction to motor controls and programmable logic controller concepts.

On page 139 of the 2014-2016 course catalog the following course should be removed:

MATH 101 Basic College Mathematics

Page 141 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

NURS 1 Foundations of Nursing (2)

Class Hours: 36 Lecture

Prerequisite(s): Minimum GPA 2.5

Acceptance into the ADN program

Successful completion of prerequisites or the equivalent:

BIO 32 (Human Anatomy)

BIO 35 (Human

Physiology)

BIO 38 (Microbiology)

ENG 1A (Composition and Reading)

Catalog Description:

NURS 1 is the introduction module of Foundations of Nursing. The student is introduced to the role of the student nurse, curriculum, organizing framework, and the roles of a Registered Nurse. The concept of wellness and self-care is defined and the student is asked to define a wellness life style. The body's reaction to stress and the link to stress and illness are defined. Environmental stressors are also discussed.

Page 141 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

NURS 1L Foundations of Nursing Lab (2)

Class Hours: 108 Laboratory

Prerequisite(s): Minimum GPA 2.5

Acceptance into the ADN program

Successful completion of prerequisites or the equivalent:

BIO 32 (Human Anatomy)

BIO 35 (Human Physiology)

BIO 38 (Microbiology)

ENG 1A (Composition and Reading)

Catalog Description:

NURS 1L is the corequisite clinical portion of NURS 1 Foundations of Nursing. The majority of this class will occur in the skills lab setting having the students learn basic nursing care and assessment skills. Once the student has met basic competence, she/he will attend clinical rotations at designated health care facilities under the supervision of a BRN approved instructor. Physical assessment and the ability to distinguish wellness from illness is the focus of this course.

Page 141 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

NURS 2 Medical-Surgical Nursing I (2)

Class Hours: 36 Lecture

Prerequisite(s): Minimum GPA 2.5

Acceptance into the AON program

Successful completion of prerequisites or the equivalent:

BIO 32 (Human Anatomy)

BIO 35 (Human Physiology)

BIO 38 (Microbiology)

ENG 1 A (Composition and Reading)

Catalog Description:

NURS 2 introduces the first year nursing student to concepts and practices as they relate to the adult and geriatric patient in the Medical Surgical environment. Through utilization of the nursing process, the student will begin to recognize alterations in functioning or illness and formulate age-appropriate nursing interventions. Selected psychomotor skills associated with the basic needs and medication administration will be studied and practiced.

Page 142 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

NURS 2L Medical-Surgical Nursing I Lab

(2)

Class Hours: 108 Laboratory

Prerequisite(s): Minimum GPA 2.5

Acceptance into the ADN program

Successful completion of prerequisites or the equivalent:

BIO 32 (Human Anatomy)

BIO 35 (Human Physiology)

BIO 38 (Microbiology)

ENG 1A (Composition and Reading)

Catalog Description:

NURS 2L is the corequisite clinical portion of NURS 2 Medical-Surgical Nursing I. The majority of this course will occur in healthcare facilities. Once the student has met basic competence in required skills, they will attend clinical rotations at designated health care facilities under the supervision of a BRN approved instructor. Physical assessment, medication administration, the ability to distinguish wellness from illness, and basic nursing interventions utilizing the nursing process is the focus of this course. Basic critical thinking skills will be developed during this course.

Page 142 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

NURS 5 Obstetrics-Maternity Nursing

(2)

Class Hours: 36 Lecture

Prerequisite(s): Minimum GPA 2.5

Acceptance into the ADN program

Successful completion of prerequisites or the equivalent:

BIO 32 (Human Anatomy)

BIO 35 (Human Physiology)

BIO 38 (Microbiology)

ENG 1A (Composition and Reading)

NURS 1 (Foundations of Nursing)

NURS 1L (Foundations of Nursing Lab)

NURS 2 (Medical Surgical Nursing I)

NURS 2L (Medical Surgical Nursing I Lab)
NURS 3 (Pharmacology)
NURS 4 (Medical Surgical Nursing II)
NURS 4L (Medical Surgical Nursing II Lab)
Health and Safety Requirements

Catalog Description:

NURS 5 focuses on integration and application of the nursing process as it relates to the nursing care of the obstetrical patient and her family. Emphasis is on the concepts and skills related to family centered care. Clinical experiences will provide opportunities for students to participate in therapeutic activities in a variety of obstetrical settings.

Page 143 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

NURS5L Obstetrics-Maternity Nursing Lab (1.5)

Class Hours: 81 Laboratory

Prerequisite(s): Minimum GPA 2.5

Acceptance into the ADN program

Successful completion of prerequisites or the equivalent:

BIO 32 (Human Anatomy)
BIO 35 (Human Physiology)
BIO 38 (Microbiology)
ENG 1 A (Composition and Reading)
NURS 1 (Foundations of Nursing)
NURS 1L (Foundations of Nursing Lab)
NURS 2 (Medical Surgical Nursing I)
NURS 2L (Medical Surgical Nursing I Lab)
NURS 3 (Pharmacology)
NURS 4 (Medical Surgical Nursing II)
NURS 4L (Medical Surgical Nursing II Lab)
Health and Safety Requirements

Catalog Description:

NURS 5L focuses on integration and application of the nursing process as it relates to the nursing care of the obstetrical patient and her family. Emphasis is on the application of concepts and skills related to family centered care. Clinical experiences will provide opportunities for students to participate in therapeutic activities in a variety of obstetrical settings.

Page 144 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

NURS 10 Medical-Surgical Nursing IV (2.5)

Class Hours: 45 Lecture

Prerequisite(s): Minimum GPA 2.5

Acceptance into the ADN program

Successful completion of prerequisites or the equivalent:

BIO 32 (Human Anatomy)

BIO 35 (Human Physiology)

BIO 38 (Microbiology)

ENG 1A (Composition and Reading)

NURS 1 (Foundations of Nursing)

NURS 1L (Foundations of Nursing Lab)

NURS 2 (Medical Surgical Nursing I)

NURS 2L (Medical Surgical Nursing I Lab)

NURS 3 (Basic Pharmacology)

NURS 4 (Medical Surgical Nursing II)

NURS 4L (Medical Surgical Nursing II Lab)

NURS 5 (Obstetrics-Maternity Nursing)

NURS 5L (Obstetrics-Maternity Nursing Lab)

NURS 6 (Advanced Pharmacology)

NURS 7 (Medical-Surgical Nursing III)

NURS 7L (Medical-Surgical Nursing III Lab)

NURS 8 (Mental Health-Psychiatric Nursing)

NURS 8L (Mental Health-Psychiatric Nursing Lab)

NURS 9 (Pediatric Nursing)

NURS 9L (Pediatric Nursing Lab)

NURS 4A (Foundations Learning Lab)

NURS 4B (Pharmacology/Obstetrical Learning Lab)

NURS 4C (Specialty Nursing Learning Lab)

LVN to RN Bridge Students: NURS 12 (Role Transition) and NURS 12L (Role Transition Lab), LVN license Health and Safety Requirements

Catalog Description:

NURS 10 focuses on advanced application of the nursing process in the care of critically ill adult and geriatric patients. The student will organize and discriminate data to establish priorities of care. Correlated clinical experiences emphasize refinement of clinical decision making, psychomotor skills, and management of patient care in professional nursing practice.

Page 144 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

NURS 10L Medical-Surgical Nursing IV Lab

(4.5)

Class Hours: 243 Laboratory

Prerequisite(s): Minimum GPA 2.5

Acceptance into the ADN program

Successful completion of prerequisites or the equivalent:

BIO 32 (Human Anatomy)

BIO 35 (Human Physiology)

BIO 38 (Microbiology)

ENG 1 A (Composition and Reading)

NURS 1 (Foundations of Nursing)

NURS 1L (Foundations of Nursing Lab)

NURS 2 (Medical Surgical Nursing I)
 NURS 2L (Medical Surgical Nursing I Lab)
 NURS 3 (Basic Pharmacology)
 NURS 4 (Medical Surgical Nursing II)
 NURS 4L (Medical Surgical Nursing II Lab)
 NURS 5 (Obstetrics-Maternity Nursing)
 NURS 5L (Obstetrics-Maternity Nursing Lab)
 NURS 6 (Advanced Pharmacology)
 NURS 7 (Medical-Surgical Nursing III)
 NURS 7L (Medical-Surgical Nursing III Lab)
 NURS 8 (Mental Health-Psychiatric Nursing)
 NURS 8L (Mental Health-Psychiatric Nursing Lab)
 NURS 9 (Pediatric Nursing)
 NURS 9L (Pediatric Nursing Lab)
 NURS 4A (Foundations Learning Lab)
 NURS 4B (Pharmacology/Obstetrical Learning Lab)
 NURS 4C (Specialty Nursing Learning Lab)
 LVN to RN Bridge Students: NURS 12 (Role Transition) and NURS 12L (Role Transition Lab), LVN license
 Health and Safety Requirements

Catalog Description:

NURS 10L focuses on advanced application of the nursing process in the care of critically ill adult and geriatric patients. The student will organize and discriminate data to establish priorities of care. Correlated clinical experiences emphasize refinement of clinical decision making, psychomotor skills, and management of patient care in professional nursing practice.

Page 145 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

NURS 11 Gerontology Community Nursing (1)

Class Hours: 18 Lecture

Prerequisite(s): Minimum GPA 2.5

Acceptance into the ADN program

Successful completion of prerequisites or the equivalent:

- BIO 32 (Human Anatomy)
- BIO 35 (Human Physiology)
- BIO 38 (Microbiology)
- ENG 1 A (Composition and Reading)
- NURS 1 (Foundations of Nursing)
- NURS 1L (Foundations of Nursing Lab)
- NURS 2 (Medical Surgical Nursing I)
- NURS 2L (Medical Surgical Nursing I Lab)
- NURS 3 (Basic Pharmacology)
- NURS 4 (Medical Surgical Nursing II)
- NURS 4L (Medical Surgical Nursing II Lab)
- NURS 5 (Obstetrics-Maternity Nursing)
- NURS 5L (Obstetrics-Maternity Nursing Lab)
- NURS 6 (Advanced Pharmacology)

NURS7(Medical-Surgical Nursing III)
 NURS 7L (Medical-Surgical Nursing III Lab)
 NURS 8 (Mental Health-Psychiatric Nursing)
 NURS 8L (Mental Health-Psychiatric Nursing Lab)
 NURS 9 (Pediatric Nursing)
 NURS 9L (Pediatric Nursing Lab)
 NURS 4A (Foundations Learning Lab)
 NURS 4B (Pharmacology/Obstetrical Learning Lab)
 NURS 4C (Specialty Nursing Learning Lab)
 LVN to RN Bridge Students: NURS 12 (Role Transition) and NURS 12L (Role Transition Lab), LVN license
 Health and Safety Requirements

Catalog Description:

NURS 11 builds on previous medical-surgical knowledge and skills in applying the nursing process focusing on the older adult living in the community. Throughout the course gerontological nursing theory is incorporated. Emphasis will be on lifestyle and physical changes that occur with aging, the process of initiating health referrals for the older adult, and the outcome criteria for evaluating the aging individual's response to teaching and learning. The student will also explore interventions to increase the older adult's functional abilities. This course emphasizes the professional role of the nurse in assisting older adults in locating and utilizing appropriate community resources. Skills will be fostered in the area of management, quality assessment and the nurse as a change agent. Value systems, self- analysis and health care team collaboration related to interacting with the gerontological population will be explored along with personal professional developmental issues.

Page 145 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

NURS 11L Gerontology Community Nursing Lab (1)

Class Hours: 54 Laboratory

Prerequisite(s): Minimum GPA 2.5

Acceptance into the AON program

Successful completion of prerequisites or the equivalent:

- BIO 32 (Human Anatomy)
- BIO 35 (Human Physiology)
- BIO 38 (Microbiology)
- ENG 1 A (Composition and Reading)
- NURS 1 (Foundations of Nursing)
- NURS 1L (Foundations of Nursing Lab)
- NURS 2 (Medical Surgical Nursing I)
- NURS 2L (Medical Surgical Nursing I Lab)
- NURS 3 (Basic Pharmacology)
- NURS 4 (Medical Surgical Nursing II)
- NURS 4L (Medical Surgical Nursing II Lab)
- NURS 5 (Obstetrics-Maternity Nursing)
- NURS 5L (Obstetrics-Maternity Nursing Lab)
- NURS 6 (Advanced Pharmacology)
- NURS 7 (Medical-Surgical Nursing III)
- NURS 7L (Medical-Surgical Nursing III Lab)
- NURS 8 (Mental Health-Psychiatric Nursing)

NURS 8L (Mental Health-Psychiatric Nursing Lab)
NURS 9 (Pediatric Nursing)
NURS 9L (Pediatric Nursing Lab)
NURS 4A (Foundations Learning Lab)
NURS 4B (Pharmacology/Obstetrical Learning Lab)
NURS 4C (Specialty Nursing Learning Lab)
LVN to RN Bridge Students: NURS 12 (Role Transition) and NURS 12L (Role Transition Lab), LVN license
Health and Safety Requirements

Catalog Description:

NURS 11L builds on previous medical-surgical knowledge and skills in applying the nursing process, focusing on the older adult living in the community. Throughout the course gerontological nursing theory is incorporated. Emphasis will be on lifestyle and physical changes that occur with aging, the process of initiating health referrals for the older adult, and the outcome criteria for evaluating the aging individual's response to teaching and learning. The student will also explore interventions to increase the older adult's functional abilities. This course emphasizes the professional role of the nurse in assisting older adults in locating and utilizing appropriate community resources. Skills will be fostered in the area of management, quality assessment and the nurse as a change agent in a healthcare or community setting. Value systems, self-analysis and health care team collaboration related to interacting with the gerontological population will be explored along with personal professional developmental issues.

Page 145 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

NURS 12 Role Transition

(2)

Class Hours: 36 Lecture

Prerequisite(s):

Valid California LVN license

Minimum GPA 2.5

Acceptance into the LVN-ADN Bridge program

Successful completion of prerequisites or the equivalent:

BIO 32 (Human Anatomy)

BIO 35 (Human Physiology)

BIO 38 (Microbiology)

ENG 1 A (Composition & Reading)

Catalog Description:

NURS 12 focuses on the theory and application of concepts of physical assessment, the nursing process, critical thinking, and the relationship of homeostatic mechanisms to fluids and electrolytes, and nursing competencies in the professional roles of clinician, teacher, leader and advocate. It is designed to serve as a bridge for the experienced Licensed Vocational Nurse (LVN) to transition into the role of ADN student.

Page 145 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

NURS 12L Role Transition Lab

(1)

Class Hours: 54 Laboratory

Prerequisite(s):

Valid California LVN license

Minimum GPA 2.5

Acceptance into the LVN-ADN Bridge program

Successful completion of prerequisites or the equivalent:

BIO 32 (Human Anatomy)

BIO 35 (Human Physiology)

BIO 38 (Microbiology)

ENG 1 A (Composition & Reading)

Catalog Description:

NURS 12L is the clinical corequisite for Role Transition which focuses on the application of concepts of physical assessment, the nursing process, critical thinking, and the relationship of homeostatic mechanisms to fluids and electrolytes and nursing competencies in the professional roles of clinician, teacher, leader and advocate in a healthcare setting. It is designed to serve as a bridge for the LVN to transition into the role of ADN student.

Page 146 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

NURS 13 Leadership

(2)

Class Hours: 36 Lecture

Prerequisite(s): Minimum GPA 2.5

Acceptance into the ADN program

Successful completion of prerequisites or the equivalent:

BIO 32 (Human Anatomy)

BIO 35 (Human Physiology)

BIO 38 (Microbiology)

ENG 1A (Composition and Reading)

NURS 1 (Foundations of Nursing)

NURS 1L (Foundations of Nursing Lab)

NURS 2 (Medical Surgical Nursing I)

NURS 2L (Medical Surgical Nursing I Lab)

NURS 3 (Basic Pharmacology)

NURS 4 (Medical Surgical Nursing II)

NURS 4L (Medical Surgical Nursing II Lab)

NURS 5 (Obstetrics-Maternity Nursing)

NURS 5L (Obstetrics-Maternity Nursing Lab)

NURS 6 (Advanced Pharmacology)

NURS 7 (Medical-Surgical Nursing III)

NURS 7L (Medical-Surgical Nursing III Lab)

NURS 8 (Mental Health-Psychiatric Nursing)

NURS 8L (Mental Health-Psychiatric Nursing Lab)

NURS 9 (Pediatric Nursing)

NURS 9L (Pediatric Nursing)

NURS 4A (Foundations Learning Lab)

NURS 4B (Pharmacology/Obstetrical Learning Lab)

LVN to RN Bridge Students: NURS 12 (Role Transition) and NURS 12L (Role Transition Lab), LVN license

Health and Safety Requirements

Catalog Description:

NURS 13 consists of managerial issues, responsibilities, and leadership styles for the new registered nurse graduate, including organizational, communication, professional, legal and ethical issues and perspectives. It is designed to prepare the student nurse to successfully make the transition to professional nursing practice and meet the challenges faced in today's changing health-care environment.

Page 146 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

NURS 4D Advanced Nursing Learning Lab (2)

Class Hours: 18 Lecture 54 Laboratory

Corequisite(s): Current enrollment in the fourth semester of the ADN program.

Catalog Description:

NURS 4D is an on-going theory/laboratory practice and remediation course that allows mastery of concepts and nursing skills necessary for providing safe client care in the specialty areas of Advanced Medical-Surgical Nursing/Critical Care, Leadership and Community Geriatric Nursing. It provides instructional guidance to assist students to refine acquired skills learned in the previous three semesters and develop the competency level expected of entry level nurses. Multimedia, computer assisted instructional materials and complex high fidelity simulation will be utilized to support the specific semester learning objectives and subject matter.

Page 148 of the 2014-2016 course catalog requires a revision. The following adjustment should be made:

PHIL 1 Introduction to Philosophy (3)

Class Hours: 54 Lecture

Prerequisite(s): Successful completion of ENG 51A (Introduction to Communication Skills) or the equivalent Distance Education Delivery.

Catalog Description:

PHIL 1 introduces philosophical ideas and methods concerning knowledge, reality and values. Expected topics will include the sources and limits of knowledge, and the nature of reality. Other topics that may be examined from a philosophical perspective include the nature of the self, truth, ethics, religion, science, language, beauty and art, political theory, or mind.

On page 154 of the 2014-2016 course catalog the following course should be inactivated:

PSYCH 8 Law and Psychology

On page 81 of the 2014-2016 course catalog the following program should be deleted:

Liberal Arts with an Emphasis in Communication