

**West Hills College
Lemoore
Catalog Addendum
2008-2010**

Page 20 of the 2008-2010 course catalogs requires an addition. The following policy should be added, Acceptance of Upper Division Coursework:

West Hills College Lemoore will accept coursework completed at the upper division level under the following conditions:

- The course must have been completed at a regionally accredited (e.g. WASC) college or university
- The course must be deemed comparable to West Hills College Lemoore course by the faculty in the discipline, or an appropriate designee, or an articulation agreement. Upper division courses or more advanced courses may be used in lieu of lower division course competencies.
- A maximum of 12 upper division units will be allowed.
- The upper division course may be used to satisfy a West Hills College Lemoore major requirement, an associate degree general education requirement, or a prerequisite
- Courses will be accepted for subject credit only. Upper division courses will not be used to certify CSU GE or IGETC requirements. Students will still need 60 lower division transfer units to be eligible for admission to a CSU or UC.
- Grades earned will be calculated in the same manner as those transferred from another college or university.

Page 35 of the 2008-2010 course catalog requires a deletion. The following statement should be revised from Cooperative Work Experience Education (CWEE):

There are no unit registration requirements to be enrolled in CWEE.

Justification for Revision: Title 5, Section 55254. Student Qualifications

Section 55254 establishes eligibility requirements students must meet to be enrolled in cooperative work experience. It is amended to delete requirements related to enrollment in the parallel or alternate plans of cooperative work experience. The first phase of revisions to chapter 6 eliminated the distinction between the parallel and alternate plans but the reference to these plans in section 55254 was overlooked. The amendments resolve this problem.

Page 43 of the 2008-2010 course catalog a revision is needed. The following program revision change should be made:

New AA/AS degree requirements

English 1A and Math 63 are the minimum English and math courses required for an associate's degree. Students who enter West Hills College Lemoore in the fall of 2009 or students reentering after a sit-out of one calendar year or longer must meet this new minimum standard. Higher level courses may be used to fulfill this requirement. Students wishing to use English 51A and Math 61 as graduation requirement must demonstrate continuous enrollment no later than the 08-09 catalog.

New Degree Programs

- **Liberal Arts with an Emphasis in Arts and Humanities** – an AA degree allowing students to emphasize cultural, literary, humanistic activities, and artistic expression of human beings throughout history.
- **Liberal Arts with an Emphasis in Communication**– an AA degree allowing students to prepare in effective oral and written communication as well as a foundation in group dynamics and interpersonal relationships.
- **Liberal Arts with an Emphasis in Elementary Teacher Preparation** – an AA degree intended to prepare students interested in ultimately achieving a multiple subject teaching credential at a four-year university.
- **Liberal Arts with an Emphasis in Math and Science** – an AA degree developing a broad knowledge base while focusing on core mathematics and scientific skills while gaining an appreciation of the integrated nature of mathematics and the sciences.
- **Liberal Arts with an Emphasis in Social Sciences** – an AA degree designed to broaden a student’s cultural background in order to better comprehend vital domestic and foreign concerns.

Page 43 of the 2008-2010 course catalog revision is needed. Associate Arts Degree Requirements, II. General Education Requirements should read as follows:

Effective for all students admitted to West Hills College Lemoore for the Fall 2009 term or any other term thereafter, competence in written expression must be demonstrated by earning a satisfactory grade (C or better) in English 1A, Composition and Reading. Competence in mathematics must be demonstrated by earning a satisfactory grade (C or better) in Math 63, Intermediate Algebra or a higher level math course.

II. General Education Requirements:

Area A. Language and Rationality:

These courses emphasize both the content and form of communication. They teach students the relationship of language to logic as well as how to analyze, criticize, and advocate ideas, to reason deductively and inductively, and to reach sound conclusions.

Course fulfilling this requirement:

- Provide understanding of the psychological and social significance of communication;
- Focus on communication from the rhetorical perspective: reasoning and advocacy, organization, accuracy; the discovery, critical evaluation and reporting of information; reading, listening, speaking, and writing effectively;
- Provide active participation and practice in written and oral communication.
 1. English and Composition (3 units)
_____English 1A
 2. Analytical Thinking (3 units)
_____Mathematics 1A, 1B, 2A, 2B, 10A, 10B, 15, 25, 45, 63, 64

Justification for the revised program: Changes to Title 5, California Code of Regulations, minimum requirements in English and Mathematics for the awarding of California Community College Associate degree.

Pages 44-45 of the 2008-2010 course catalog a revision is needed. IV. Competencies should read as follows:

A. Reading and Writing

1. Completion of English 1A with a grade of C or higher or
2. Transferring to West Hills College Lemoore from another accredited college with a C grade or higher in a course equivalent to English 1A.

B. Mathematics

1. Completion of Mathematics 63 with a C grade or higher, or
2. Transferring to West Hills College Lemoore from another accredited college with a C grade or higher in a course equivalent to Mathematics 63, or
3. Matriculating from an accredited high school to West Hills College Lemoore with a C grade or higher in a course equivalent to Mathematics 63.

Page 45 of the 2008-2010 course catalog a deletion is needed. The following programs should be removed from the Certificate and Associate Degree Programs Offered:

Liberal Arts.....AA
Teaching Assistant.....C

Page 45 of the 2008-2010 course catalog a deletion is needed. The following programs should be added to the Certificate and Associate Degree Programs Offered:

C=Certificate AA=Associate Degree AS=Associate Science

Human Services (pending state approval)C
Liberal Arts with an Emphasis in Arts and Humanities.....AA
Liberal Arts with an Emphasis in Communication.....AA
Liberal Arts with an Emphasis in Elementary Teaching Preparation.....AA
Liberal Arts with an Emphasis in Math and Science.....AA
Liberal Arts with an Emphasis in Social Science.....AA
LVN to Associate of Science Degree Nursing Bridge.....AS
Nursing (ADN).....AS
30 Unit Option Non-degree LVN to RN.....C
Sterile Processing.....C

Page 45 of the 2008-2010 course catalog a revision is needed. The following degree should be revised to the Certificate and Associate Degree Programs Offered:

Physical Education, AS should be changed to Kinesiology, AS (Pending state approval)

Page 48 of the 2008-2010 course catalog a revision is needed. The following program revision change should be made:

Art		
Course #	Title	Units
Art 2:	Two-Dimensional Color & Design	3
Art 5A:	Basic Drawing	3
Art 6A:	Introduction to Three-Dimensional Fundamentals	3
or Art 13A:	Introduction to Ceramics (<i>currently offered infrequently</i>)	
Art 15A:	Introduction to Painting	3
Art 16A:	Survey of Western Art History	3
Art 16B:	Survey of Western Art History	3
<u>Electives taken from the list below</u>		<u>3</u>
Total		21 units

Recommended Electives:

Studio Art Major: All electives in the studio area should conform to area of emphasis (e.g., a painting major should take a painting class as an elective, a sculpture major should take a 3-dimensional art class) Art 6A, Art 13A, Art 13B (*currently offered infrequently*), Art 15B

Art History Major: Art 6A, Art 13A, 13B (*currently offered infrequently*), Art 15B, Art 42, Humanities 1

Transfer

Students who have selected a specific 4-year college to which they eventually plan to transfer should use the college catalog of that institution as the principal guide for determining the first 2 years of their program.

Page 50 of the 2008-2010 course catalog a revision is needed. The following program revision change should be made:

Business Administration

Course #	Title	Units
BUS 1A:	Beginning Principles of Accounting	4
BUS 1B:	Elementary Principles of Accounting	4
BUS 18:	Business Law	4
BUS 39:	Quantitative Analysis	3
CIS 7:	Introduction to Computers	3
ECON 1A:	Macroeconomics	3
ECON 1B:	Microeconomics	3
Total		24 units

Recommended Elective:

MATH 63

Page 52 of the 2008-2010 course catalog a revision is needed. The following program revision change should be made:

Early Intervention Certificate Program

Course #	Title	Units
CD 5:	Child Development	3
CD 10:	Child, Family and Society	3

CD 12A: Principles/Practices of ECE	3
CD 12B: Principles/Practices of ECE Practicum (Completed in an inclusive setting)	3
CD 18: Health, Safety and Nutrition	3

Required Specialization Units:

Course #	Title	Units
CD 3:	Child Study & Assessment	2
CD 7:	Early Intervention	3
CD 8:	Infant Massage	.5
CD 9:	Using Infant Gestures	.5
CD 11:	Young children with Exceptional Needs	3
CD 15X:	Work Experience (Completed in an approved setting under the supervision of an interventionist)	1
CD 17B:	Child Abuse Recognition & Prevention	1
CD 21:	Infant/Toddler Care Giving	3
Total		29 units

Note:

Final granting of the certificate will be pending on proof of a certificate in Infant CPR and First Aid.

To graduate with an Associate Degree in Child Development, the student must take one additional course beyond the *Early Intervention Assistant Certificate* (CD 15) in addition to General Education and school requirements.

The *Early Intervention Assistant 1 Certificate* prepares the student for an Associate Teacher Classification, when applying for a Child Development Permit.

To qualify for a Master Teacher Certification, when applying for a Child Development Permit, students must complete the *Early Intervention Assistant II Certificate* plus 2 units in Adult Supervision.

Each student is responsible for obtaining the experience to meet State certification requirements beyond the practicum course requirements. See a CD advisor for further information.

Page 58 of the 2008-2010 course catalog a revision is needed. The following program description should be added:

Hotel, Restaurant and Casino Management

This industry specific program is intended to prepare the student to work in the unique environment of a hospitality organization. Combining general hospitality courses with industry specific skill classes, the student will be prepared for an entry-level position or advancement within the company to an entry-level supervisory position. In addition to acquiring general hospitality skills, students will also be able to perform a specific industry skill that is utilized in hotel, restaurant, or casino organizations. Courses taken

to satisfy these AA degree and/or certificate requirements come from both the Hotel, Restaurant, and Casino Management (HRCM) and Business/Computer Information Systems (CIS) departments.

The following description and certificate options should be added to the Restaurant Option of Hotel, Restaurant and Casino Management:

Restaurant Management (Pending state approval)

The Culinary Arts program offers the opportunity to achieve various certificates to students in becoming well-trained culinary professional. Our programs are rooted in providing individualized, hands-on training and having the concept of quality education, quality service and the commitment to prepare graduates for positions in hospitality and restaurant management within the Culinary Arts industry.

Restaurant Management Certificate Options:

A. Mixologist (2.5 units)

Course Number	Title	Units
CUL 50	Safety & Sanitation	1 unit
CUL 66	Mixology	<u>1.5 units</u>
TOTAL		2.5 units

B. Bartender and Beverage Management (5.5 units)

Course Number	Title	Units
CUL 50	Safety & Sanitation	1 unit
CUL 66	Mixology	1.5 units
CUL 57	Beverage Management	<u>3 units</u>
TOTAL		5.5 units

C. Dining Room Service and Management (10 units)

Course Number	Title	Units
CUL 50	Safety & Sanitation	1 unit
CUL 51	Restaurant Math	1 unit
CUL 59	Intro to Hospitality Careers and Human Relations	3 units
CUL 58	Dining Room Service & Management I	2 units
CUL 65	Dining Room Service & Management II	<u>3 units</u>
TOTAL		10 units

D. Pastry and Baking Arts (13-15 units)

Course Number	Title	Units
CUL 50	Safety & Sanitation	1 unit
CUL 51	Restaurant Math	1 unit
CUL 60	Nutrition for Chefs	1 unit
CUL 52	Commercial Baking: Beginning	3 units
CUL 53	Commercial Baking: Advanced	3 units

CUL 64	Restaurant Desserts	3 units
HRCM 15X	Work Experience	<u>1-3 units</u>
	TOTAL	13-15 units

E. Culinary and Baking Arts (14-16 units)

Course Number	Title	Units
CUL 50	Safety & Sanitation	1 unit
CUL 51	Restaurant Math	1 unit
CUL 60	Nutrition for Chefs	1 unit
CUL 56	Garde Manger	1 unit
CUL 52	Commercial Baking: Beginning	3 units
CUL 55	Commercial Food Preparation	3 units
RM 64	Cuisines of the World	3 units
HRCM 15X	Work Experience	<u>1-3 units</u>
	TOTAL	14-16 units

F. Chef Apprentice (28.5-30.5 units)

Course Number	Title	Units
CUL 50	Safety & Sanitation	1 unit
CUL 51	Restaurant Math	1 unit
CUL 56	Garde Manger	1 unit
CUL 60	Nutrition for Chefs	1 unit
CUL 59	Intro to Hospitality Careers and Human Relations	3 units
CUL 58	Dining Room Service & Management I	2 units
CUL 64	Restaurant Desserts	3 units
CUL 52	Commercial Baking: Beginning	3 units
CUL 55	Commercial Food Preparation	3 units
CUL 61	Kitchen Management	2 units
CUL 6	Culinary Excursions	1.5 units
HRCM 15X	Work Experience	1-3 units
	Electives taken from the list below	<u>6 units</u>
	TOTAL	28.5-30.5 units

Electives:

Course Number	Title	Units
CUL 2	Food and Wine Pairing	3 units
CUL 53	Commercial Baking: Advanced	3 units
CUL 65	Dining Room Service & Management II	3 units
RM 11	Food & Beverage Service	3 units
RM 63	Culinary Concepts	3 units
RM 64	Cuisines of the World	3 units
RM 65	Catering & Beverage Services	3 units

Page 59 of the 2008-2010 course catalog a revision is needed. The following program should be added:

Human Services (Pending State Approval)

The Human Services Certificate Program prepares students for direct service in human service agencies including public, private, or nonprofit organizations, with an opportunity for further studies leading to an advanced degree. "Human Services" is a term used to include all the professional disciplines that share a common goal of serving people. Certificates in this program will prepare students for employment in agencies, schools, businesses, and centers that value paraprofessionals who bring to the job a combination of college course work and human services field experience.

Human Services Certificate

The Human Services Certificate prepares students for entry-level or paraprofessional employment in the helping professions as programmatic and/or administrative support.

The Human Services Certificate prepares students for entry-level or paraprofessional employment in the helping professions as programmatic and/or administrative support.

Course #	Title	Units
COM 4:	Small Group Dynamics & Presentations	3
PSYCH 1:	General Psychology	3
SOC 2:	Critical Thinking & Social Problems	3
SOC 5:	Cultural Diversity	3
SOC 10:	Sociological Practice	3

A minimum of 3 units from the following:

WE 15XX	Occupational Work Experience
or AOJ 15X	Occupational Work Experience (Administration of Justice)
or BUS 15X	Occupational Work Experience (Business)
or CIS 15X	Occupational Work Experience (Computer Information Systems)
or CD 15X	Occupational Work Experience (Child Development)
or HS 15X	Occupational Work Experience (Health Science)
or SW 15X	Occupational Work Experience (Social Work)

Total

18 units

Eligibility Worker Certificate

The Eligibility Worker Certificate trains students in interviewing, gathering, and managing information necessary to determine qualifying services of individuals served by public and nonprofit organizations. The certificate emphasizes core courses in communication skills necessary to explain eligibility requirements and program details, exhibit care and concern, and show respect for an applicant's need for privacy and confidentiality.

Course #	Title	Units
CIS 7:	Computer Concepts	3
CD 17B:	Child Abuse Recognition & Prevention	1

CD 23:	Domestic Violence Recognition & Prevention	1
COM 4:	Small Group Dynamics & Presentations	3
SOC 5:	Cultural Diversity	3
SOC 6:	Drugs and Society	3
SW 21:	Eligibility & Case Management	2

A minimum of 2 units from the following:

WE 15XX	Occupational Work Experience
or AOJ 15X	Occupational Work Experience (Administration of Justice)
or BUS 15X	Occupational Work Experience (Business)
or CIS 15X	Occupational Work Experience (Computer Information Systems)
or CD 15X	Occupational Work Experience (Child Development)
or HS 15X	Occupational Work Experience (Health Science)
or SW 15X	Occupational Work Experience (Social Work)

Total **18 units**

Mental Health Aide Certificate

The Mental Health Aide Certificate prepares students for direct service in mental health service delivery, administrative support, or advocacy. The curriculum prepares students for employment as mental health aides, group residence workers, neighborhood outreach workers, social casework assistants, and other similar positions within the mental health field.

Course #	Title	Units
COM 4:	Small Group Dynamics & Presentations	3
PSYCH 2:	Abnormal Psychology	3
SOC 5:	Cultural Diversity	3
SOC 7:	Sociology of Mental Health	3
SW 21:	Eligibility & Case Management	2
SW 22:	Individual & Group Support	3

A minimum of 1 units from the following:

WE 15XX	Occupational Work Experience
or AOJ 15X	Occupational Work Experience (Administration of Justice)
or BUS 15X	Occupational Work Experience (Business)
or CIS 15X	Occupational Work Experience (Computer Information Systems)
or CD 15X	Occupational Work Experience (Child Development)
or HS 15X	Occupational Work Experience (Health Science)
or SW 15X	Occupational Work Experience (Social Work)

Total **18 units**

Social Work Assistant Certificate

The Social Work Assistant Certificate trains individuals presently employed or individuals looking for paraprofessional or entry-level employment serving children, youth, and families. The curriculum prepares students for employment as social work assistants, case worker aids, family support workers, and other similar positions within the social services field.

Course #	Title	Units
CIS 7:	Computer Concepts	3
CD 10:	Child, Family & Society	3
CD 17B:	Child Abuse Recognition & Prevention	1
CD 23:	Domestic Violence Recognition & Prevention	1
SW 20:	Introduction to Social Welfare	3
SW 21:	Eligibility & Case Management	2
SW 22:	Individual & Group Support	3

A minimum of 2 units from the following:

WE 15XX	Occupational Work Experience	
or AOJ 15X	Occupational Work Experience (Administration of Justice)	
or BUS 15X	Occupational Work Experience (Business)	
or CIS 15X	Occupational Work Experience (Computer Information Systems)	
or CD 15X	Occupational Work Experience (Child Development)	
or HS 15X	Occupational Work Experience (Health Science)	
or SW 15X	Occupational Work Experience (Social Work)	
Total		18 units

Substance Abuse Specialist Certificate

The Substance Abuse Specialist Certificate is designed for students interested in working in the field of chemical dependency. Completion of the program will broaden a student's understanding and assist in preparation needed to enter the paraprofessional field of alcoholism and drug abuse prevention and treatment.

Course #	Title	Units
COM 4:	Small Group Dynamics & Presentations	3
SOC 5:	Cultural Diversity	3
SOC 6:	Drugs and Society	3
SW 21:	Eligibility & Case Management	2
SW 22:	Individual & Group Support	3
SW 23:	Substance Abuse Counseling	3

A minimum of 1 unit from the following:

WE 15XX	Occupational Work Experience	
or AOJ 15X	Occupational Work Experience (Administration of Justice)	
or BUS 15X	Occupational Work Experience (Business)	
or CIS 15X	Occupational Work Experience (Computer Information Systems)	
or CD 15X	Occupational Work Experience (Child Development)	
or HS 15X	Occupational Work Experience (Health Science)	
or SW 15X	Occupational Work Experience (Social Work)	
Total		18 units

Youth Worker Certificate

The Youth Worker Certificate trains students in an effort to support the professional development of people who work with youth, ages 12 and up. Students receive a background in the principles and practices of service to children and adolescents,

including dependent, delinquent, and special needs youth. Courses address topics such as adolescent growth and behavior, family and youth services, and family and community systems.

Course #	Title	Units
AOJ 32:	Juvenile Delinquency	1
CD 5:	Child Development	3
CD 17B:	Child Abuse Recognition & Prevention	1
COM 4:	Small Group Dynamics & Presentations	3
SOC 5:	Cultural Diversity	3
SOC 6:	Drugs and Society	3

A minimum of 2 units from the following:

WE 15XX	Occupational Work Experience	
or AOJ 15X	Occupational Work Experience (Administration of Justice)	
or BUS 15X	Occupational Work Experience (Business)	
or CIS 15X	Occupational Work Experience (Computer Information Systems)	
or CD 15X	Occupational Work Experience (Child Development)	
or HS 15X	Occupational Work Experience (Health Science)	
or SW 15X	Occupational Work Experience (Social Work)	
Total		18 units

Transfer

Students who have selected the particular four-year college to which they eventually wish to transfer should use the college catalog of that institution as the principle guide for determining the first two years of their program.

ASSIST is a computerized student-transfer information system that can be accessed over the World Wide Web. IT displays reports of how course credits earned at one California colleges or university can be applied when transferred to another. ASSIST is the official repository of articulation for California's colleges and universities and therefore provides the most accurate and up-to-date information available about student transfer in California. ASSIST is available at www.assist.org.

Page 59 of the 2008-2010 course catalog a revision is needed. The following programs should be added:

Liberal Arts with an Emphasis in Arts & Humanities

The Liberal Arts with an Emphasis in Arts and Humanities Associate Degree program is designed to provide the transfer Arts and/or Humanities student the opportunity to earn an associate degree with specialization in areas of the student's choice. The program provides introductory lower- division work in the Arts and Humanities. These courses emphasize the study of cultural, literary, humanistic activities, and artistic expression of human beings throughout history. Students will evaluate and interpret the ways in which people, through the ages in different cultures, have responded to themselves and the world around them in artistic and cultural creation. Students will also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments. Students should consult the catalog of their intended

transfer university for any local requirements, in addition to those earned through this degree, and contact a West Hills College Lemoore counselor for further information or assistance.

Students must complete: 1) at least 18 units of General Education coursework, 2) at least 18 units within the Humanities Areas of Emphasis, 3) CSU General Education or IGETC requirements (37-43 units), and 4) sufficient course work totaling 60 transfer units to earn the Liberal Arts with an Emphasis in Humanities degree. Refer to the General Education Requirements for specific information regarding general education, unit, and scholarship requirements.

Completion of the following program requirements, in addition to the general education and college requirements, qualifies the student for an associate degree.

Required Courses: Choose 18 units from the following: (at least one course must be from the Arts [Art, Music, Theater] and one course must be from the Humanities [Literature, Philosophy, Foreign Languages] category.

Arts:

ART 5A (3 Units), ART 6A (3 Units), ART 13A (3 Units), ART 16A (3 Units),
ART 16B (3 Units), ART 42 (3 Units)
MUS 42 (3 Units)
PA 1(3 Units), PA 3 (3 Units)

Humanities:

ASL 1 (4 Units), ASL 2 (4 Units)
ENG 1B (3 Units)
FLSPN 1 (4 Units), FL SPN 2 (4 Units), FL SPN 3 (4 Units), FL SPN 4 (4 Units),
FLSPN 11 (4 Units), FL SPN 12 (4 Units)
GEOG 3 (3 Units)
HIST 4A (3 Units), HIST 4B (3 Units), HIST 20 (3 Units)
HUM 1 (3 Units), HUM 22 (3 Units)
LING 11 (3 Units)
PHIL 1 (3 Units), PHIL 2 (3 Units), PHIL 3 (3 Units)

Transfer

Students who have selected the particular four-year college to which they eventually wish to transfer should use the college catalog of that institution as the principal guide for determining the first two years of their program.

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Liberal Arts with an Emphasis in Communication

The associate degree in liberal arts with an emphasis in communication offers broad based preparation in effective oral and written communication as well as a foundation in group dynamics and interpersonal relationships. The degree is designed to provide entry-level skills and knowledge for students planning to transfer to a four-year institution in such majors as Communication, Business, Public Relations, Liberal Studies, and more as well as for those students who simply want to improve their marketability with potential employers. This degree prepares students in the skills employers look for in potential employees: the ability to effectively communicate both orally and in writing and to effectively work in groups and/or teams.

Associate Degree:

Students must complete: 1) at least 18 units of General Education coursework, 2) at least 18 units within the Communication Areas of Emphasis, 3) CSU General Education or IGETC requirements (37-43 units), and 4) sufficient course work totaling 60 transfer units to earn the Liberal Arts with an Emphasis in Communication degree. Refer to the General Education Requirements for specific information regarding general education, unit, and scholarship requirements. Completion of the following program requirements, in addition to the general education and college requirements, qualifies the student for an associate degree.

A student may qualify for an associate degree in liberal arts with an emphasis in communication by completing twelve (12) units of communication course work and six (6) units of recommended transfer-level elective course work. Double-counting for General Education Requirements is allowed, but students are advised to speak with a counselor to ensure this is allowed at the four-year institution to which they plan to transfer.

Communication Courses (12 units):

COM 1 Elements of Public Speaking	3 units
COM 3 Argumentation and Debate	3 units
COM 4 Small Group Dynamics and Presentation	3 units
COM 5 Interpersonal Communication	3 units

Total 12 units

Recommended Transfer-level Elective Courses – choose 6.0 units from the following:

BUS 28 Business Communication	3.0 units
PSYCH 4 Personal Psychology	3.0 units
BUS 29 Techniques of Management	3.0 units
SW 20 Intro. to Social Welfare	3.0 units
CD 10 Child, Family, and Society	3.0 units
SOC 1 Intro. to Sociology	3.0 units
GEOG 3 Cultural Geography	3.0 units
SOC 3 Marriage and Family	3.0 units
HUM 1 Intro. to Western Culture	3.0 units

Liberal Arts with an Emphasis in Elementary Teacher Preparation

The Liberal Arts Degree, with emphasis in Elementary Teacher Preparation, is designed for students who are interested in transferring to a university and completing a Liberal Arts or Liberal Studies degree and continuing on to earn a multiple subject teaching credential. Students must complete: 1) at least 18 units of General Education coursework, 2) at least 21 units within the Liberal Arts with emphasis in Elementary Teaching Preparation, 3) CSU General Education or IGETC requirements (37-43 units), and 4) sufficient course work totaling 60 transfer units to earn the Liberal Arts with an Elementary Teaching preparation. Students should consult the catalog of their intended transfer university for any local requirements in addition to those earned through this degree and contact a West Hills College Lemoore counselor for further information or assistance.

Required Coursework:

The students must complete 21 units from the list of required coursework.

The courses designated by a (*) are considered preparation for a CSU.

The courses designated by a (#) are considered preparation for a UC or private school

English 1A- 3 units

COM 1- 3 units

EDUC 1- 3 units

EDUC 5 (*) or English 1B (#) - 3 units

Art 16A or Art 16B or Art 42 or Music 42- 3 units

Political Science 1- 3 units

Humanities 1- 3 units

Math 10A (*) or Math 25 (#) - 3 units

Biology 15 (*) or Biology 10 (#) - 3 units

Natural Science 1 (*) - 4 units or Physical Science 1 (#) - 4 units

Degree Total = 21 units

Recommended Electives:

Students can choose from the courses below to complete the remaining requirements for their courses needed to transfer into the Liberal Arts or Liberal Studies program of their choice at a transfer institution:

CIS 7- 3 units

CD 5- 3 units

Linguistics 11- 3 units

WE 15XX- variable units

Math 10B- 3 units

Geography 1- 3 units

Geography 2A- 3 units

Geography 2B- 3 units

Geography 3- 3 units

Geology 1- 3 units

History 4A- 3 units

History 4B- 3 units

History 17A- 3 units

History 17B- 3 units

History 20- 3 units
FLSPN 1- 3 units
FLSPN 2- 3 units
ASL 1- 3 units
ASL 2- 3 units
Art 5A- 3 units
Art 15A- 3 units
Art 2- 3 units
Art 3A- 3 units

Transfer

Students who have selected the particular four-year college to which they eventually wish to transfer should use the college catalog of that institution as the principle guide for determining the first two years of their program.

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Liberal Arts with an Emphasis in Math and Science

The Liberal Arts with an Emphasis in Math and Science degree provides an area of emphasis for students that wish to develop a broad knowledge base while focusing on core mathematic and scientific skills useful for their intended transfer major. Natural science courses examine the physical universe, including its life forms, structure, and natural phenomena that govern the universe. Mathematics courses emphasize the development of mathematical and quantitative reasoning skills beyond the level of intermediate algebra, developing a quantitative framework for analysis of scientific principles. Students will gain comprehension of the integrated nature of mathematics and the sciences, and will be able to execute experimental methods, assessment, and interpretation of scientific phenomena.

Transfer baccalaureate majors appropriate for this area of emphasis include, but are not limited to: Biochemistry, Biology, Biotechnology, Chemistry, Earth Sciences, Ecology, Genetics, Geology, Geosciences, Health Science, Natural Science, Physical Science, Physics, Physiology and pre-professional majors including Pre-Dental, Pre-Medical, Pre-Physical Therapy, and Pre-Veterinary. Students should consult the catalog of their intended transfer university for any local requirements in addition to those earned through this degree and contact a West Hills College Lemoore counselor for further information or assistance.

Associate Degree

Students must complete: 1) at least 18 units of General Education coursework, 2) at least 18 units within the Math and Science Area of Emphasis, 3) CSU General Education or IGETC requirements (37-43 units), and 4) sufficient course work totaling 60 transfer

units to earn the Liberal Arts with an Emphasis in Math and Science degree. Refer to the General Education Requirements for specific information regarding general education, unit, and scholarship requirements. Completion of the following program requirements, in addition to the general education and college requirements, qualifies the student for an associate degree.

Any course certified within Area B of the California State University General Education-Breadth pattern at the time the student took it will be accepted for the Liberal Arts with an Emphasis in Math and Science degree at West Hills College Lemoore.

Required Courses: Choose 18 units from the following:

(at least 1 course must be from mathematics courses [MATH] and 1 course must be from science courses [BIO, CHEM, GEOL, GEOG, PHYSICI, PHYSICS])

MATH 1A, 1B, 2A, 2B, 3A, 15, 25, 45

BIO 10, 15, 20, 24, 32, 35, 38

CHEM 1A, 1B, 2A

GEOG 1

GEOL 1, 3

PHYSICI 1

PHYSICS 2A, 2B, 4A, 4B, 4C

Special Note: A student may receive credit for either BIO 10 or BIO 15, either CHEM 1A or CHEM 2A, either PHYSICS 2A or PHYSICS 4A, either PHYSICS 2B or PHYSICS 4B

Transfer

Students who have selected the particular four-year college to which they eventually wish to transfer should use the college catalog of that institution as the principle guide for determining the first two years of their program.

ASSIST is a computerized student-transfer information system that can be accessed over the World Wide Web. It displays reports of how course credits earned at one California college or university can be applied when transferred to another. ASSIST is the official repository of articulation for California's colleges and universities and therefore provides the most accurate and up-to-date information available about student transfer in California. ASSIST is available at www.assist.org.

Liberal Arts with an Emphasis in Social Science

The Liberal Arts with an Emphasis in Social Science degree program is designed to provide the transfer Social Science student the opportunity to achieve an associate degree with specialization of the student's choice. The program provides introductory lower- division work in the Social Sciences. The area of emphasis is made up of 18 units in the fields of Economics, Ethnic Studies, Geography, History, Political Science, Psychology, and Sociology. The program prepares students to be enlightened citizens equipped with the broad cultural background essential to studies in the fields of education, philosophy, literature, law, government, journalism, public service, and

business; all of which today demand a grasp of vital domestic and foreign concerns. Students should consult the catalog of their intended transfer university for any local requirements in addition to those earned through this degree and contact a West Hills College Lemoore counselor for further information or assistance.

Students must complete: 1) at least 18 units of General Education coursework, 2) at least 18 units within the Social Science Areas of Emphasis, 3) CSU General Education or IGETC requirements (37-43 units), and 4) sufficient course work totaling 60 transfer units to earn the Liberal Arts with an Emphasis in Social Science degree. Refer to the General Education Requirements for specific information regarding general education, unit, and scholarship requirements. Completion of the following program requirements, in addition to the general education and college requirements, qualifies the student for an associate degree.

Students may choose 18 units from among the following courses. A minimum of two disciplines must be represented (ex. Geography and History or Psychology and Sociology).

Economics:

ECON 1A	Macroeconomics	3 units
ECON 1B	Microeconomics	3 units

Ethnic Studies:

ES 36	Contemporary Native American	3 units
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Geography:

GEOG 1	Physical Geography	4 units
GEOG 2A	World Regional Geography I	3 units
GEOG 2B	World Regional Geography II	3 units
GEOG 3	Cultural Geography	3 units

History:

HIST 4A	Western Europe to 1700	3 units
HIST 4B	Western Europe from 1700	3 units
HIST 17A	History of the U.S. 1492-1877	3 units
HIST 17B	History of the U.S. 1865-Present	3 units
HIST 20	World History I	3 units
HIST 32	Cultural History of the Chicano	3 units
HIST 34	Introduction to Black Studies	3 units
HIST 44	Women's Roles in U.S. History	3 units

Political Science:

POLSCI 1	American Government	3 units
POLSCI 2	Comparative Government	3 units
POLSCI 4	International Relations	3 units

Psychology:

PSYCH 1	General Psychology	3 units
PSYCH 2	Abnormal Psychology	3 units
PSYCH 3	Developmental Psychology	3 units
PSYCH 4	Personal Psychology	3 units
PSYCH 5	Biological Psychology	3 units

Sociology:

SOC 1	Introduction to Sociology	3 units
SOC 2	Critical Thinking & Social Problems	3 units
SOC 3	Marriage and Family	3 units

Transfer

Students who have selected the particular four-year college to which they eventually wish to transfer should use the college catalog of that institution as the principle guide for determining the first two years of their program.

ASSIST is a computerized student-transfer information system that can be accessed over the World Wide Web. It displays reports of how course credits earned at one California college or university can be applied when transferred to another. ASSIST is the official repository of articulation for California's colleges and universities and therefore provides the most accurate and up-to-date information available about student transfer in California. ASSIST is available at www.assist.org.

Page 60 of the 2008-2010 course catalog a revision is needed. The following program should be added:

Associate of Science Degree in Nursing (ADN)

The goal of this ADN program is to prepare students to meet the requirements for licensure as a Registered Nurse in California. The emphasis of the program will be on prioritization, leadership, organization and delegation (PLOD). The study of nursing is a very complex one that requires mental and physical abilities to complete the tasks necessary to become a registered nurse. Two of the most essential tools are the *Nursing Process* and the *Organizing Framework* around which curriculum is developed. The nursing process is a problem solving process that guides the method of thought and action. It is the thinking process used by registered nurses to care for the clients' response to their health care issues as well as to guide prevention and wellness activities.

The mission of the Associate of Science Degree in Nursing (RN) program is to prepare entry-level registered nurses to be providers of care across the health/illness continuum and as members within the profession. The program respects the individuality of students and recognizes that each student has different educational, experiential, cultural, spiritual, economic and social backgrounds and a unique support system. The aim of the curriculum is to provide a positive, innovative learning model that fosters the development of critical thinking and problem solving skills so that the graduate nurse is equipped to deliver care to a culturally diverse population in a variety of healthcare settings. Graduate nurses will collaborate with members of the health care team, be

effective communicators, be politically aware, and demonstrate a commitment to lifelong learning.

Program Requirements

Program Prerequisites:

Biology 32 (Anatomy)
 Biology 35 (Physiology)
 English 1A
 Biology 38 (Microbiology: Math 63 or higher is a prerequisite for this course)

Acceptance into the ADN Program with a minimum 2.5 GPA
 No less than a C grade for Anatomy, Physiology, Microbiology and English 1A
 No more than one repetition for the above classes

The student entering into the ADN program must have:

- Completed prerequisites.
- Minimum 2.5 cumulative GPA.
- Met health screening requirements.
- Cleared background screening.
- Current Healthcare Provider CPR card.

Program Courses:

First Semester: 18 weeks

NURS 1	Foundations of Nursing	2.0 Units Theory
NURS 1L	Foundations of Nursing Lab (co-requisite)	2.0 Units Clinical
NURS 2	Medical-Surgical Nursing I Lab	2.0 Units Theory
NURS 2L	Medical- Surgical Nursing I Lab (co-requisite)	2.0 Units Clinical
NURS 3	Basic Pharmacology (co-requisite)	2.0 Units Theory/Lab
NURS 101	Learning Lab (co-requisite)	2.0 Units Theory/Lab
		Total Units: 13.0

Second Semester: 18 weeks

NURS 4	Medical-Surgical Nursing II	2.5 Units Theory
NURS 4L	Medical Surgical Nursing Lab II (co-requisite)	2.5 Units Clinical
NURS 5	Obstetrics-Maternity Nursing	2.0 Units Theory
NURS 5L	Obstetrics-Maternity Nursing Lab (co-requisite)	1.5 Units Theory
NURS 6	Advanced Pharmacology (co-requisite)	2.5 Units Theory
NURS 101	Learning Lab (co-requisite)	2.0 Units Theory/Lab
		Total Units: 13.0

Third Semester: 18 weeks

NURS 7	Medical-Surgical Nursing III	2.5 Units Theory
NURS 7L	Medical Surgical Nursing III Lab (co-requisite)	1.5 Units Clinical

NURS 8	Mental Health-Psychiatric Nursing	1.5 Units Theory
NURS 8L	Mental Health- Psychiatric Nursing Lab (co-requisite)	1.5 Units Clinical
NURS 9	Pediatric Nursing	1.5 Units Theory
NURS 9L	Pediatric Nursing Lab (co-requisite)	2.0 Units Clinical
NURS 101	Learning Lab (co-requisite)	2.0 Units Theory/Lab
		Total Units: 12.5

Fourth Semester: 18 weeks

NURS 10	Medical-Surgical Nursing IV (Includes Preceptorship and Community Health)	2.5 Units Theory
NURS 10L	Medical Surgical Nursing IV Lab (co-requisite)	4.5 Units Clinical
NURS 11	Gerontology – Community Nursing	1.0 Units Theory
NURS 11L	Gerontology – Community Nursing Lab (co-requisite)	1.0 Unit Clinical
NURS 13	Leadership, Delegation & Management	2.0 Units Theory
NURS 101	Learning Lab	2.0 Units Theory
		Total Units: 13.0

Total Program Units 51.5 Units

Licensed Vocational Nurse to Associate of Science Degree Nursing Bridge Program (LVN to RN Bridge)

The goal of this ADN program is to prepare students to meet the requirements for licensure as a Registered Nurse in California. The emphasis of the program will be on prioritization, leadership, organization and delegation (PLOD). The study of nursing is a very complex one that requires mental and physical abilities to complete the tasks necessary to become a registered nurse. Two of the most essential tools are the *Nursing Process* and the *Organizing Framework* around which curriculum is developed. The nursing process is a problem solving process that guides the method of thought and action. It is the thinking process used by registered nurses to care for the clients' response to their health care issues as well as to guide prevention and wellness activities.

The mission of the LVN to Associate of Science Degree in Nursing (RN) program is to prepare LVNs as entry-level registered nurses to provide care across the health/illness continuum and as members within the profession. The program respects the individuality of students and recognizes that each student has different educational, experiential, cultural, spiritual, economic and social backgrounds and a unique support system. The aim of the curriculum is to provide a positive, innovative learning model that fosters the development of critical thinking and problem solving skills so that the graduate nurse is equipped to deliver care to a culturally diverse population in a variety of healthcare settings. Graduate nurses will collaborate with members of the health care team, be effective communicators, be politically aware, and demonstrate a commitment to lifelong learning.

Program Prerequisites:

Biology 32 (Anatomy)
Biology 35 (Physiology)
English 1A
Biology 38 (Microbiology: Math 63 or higher is a prerequisite for this course)

Valid LVN License
Acceptance into the ADN Program with a minimum 2.5 GPA
No less than a C grade for Anatomy, Physiology, Microbiology and English 1A
No more than one repetition for the above classes

The LVN student entering into the LVN to ADN Bridge program must have:

- Completed prerequisites.
- Minimum 2.5 cumulative GPA.
- Valid LVN license.
- Met health screening requirements.
- Cleared background screening.
- Current Healthcare Provider CPR card.

Program Courses: Summer

NURS 6	Advanced Pharmacology (co-requisite)	2.5 Units Theory
NURS 12	Role Transition	2.0 Units Theory
NURS 12L	Role Transition Lab (co-requisite)	1.0 Unit Clinical
		Total Units: 5.5

Third Semester: 18 weeks

NURS 7	Medical-Surgical Nursing III	2.5 Units Theory
NURS 7L	Medical Surgical Nursing III Lab (co-requisite)	1.5 Units Clinical
NURS 8	Mental Health-Psychiatric Nursing	1.5 Units Theory
NURS 8L	Mental Health- Psychiatric Nursing Lab (co-requisite)	1.5 Units Clinical
NURS 101	Learning Lab (co-requisite)	2.0 Units Theory/Lab
		Total Units: 9.0

Fourth Semester

NURS 10	Medical-Surgical Nursing IV (Includes Preceptorship and Community Health)	2.5 Units Theory
NURS 10L	Medical Surgical Nursing IV Lab (co-requisite)	4.5 Units Clinical
NURS 11	Gerontology – Community Nursing	1.0 Units Theory
NURS 11L	Gerontology – Community Nursing Lab (co-requisite)	1.0 Unit Clinical
NURS 13	Leadership, Delegation & Management	2.0 Units Theory
NURS 101	Learning Lab	2.0 Units Theory
		Total Units: 13.0

Total Program Units 27.5 Units

30 Unit Option Non-degree LVN to RN Program

The goal of this 30 Unit Option Non-degree LVN to RN Program is to prepare the LVN to meet the requirements for licensure as a Registered Nurse in California only. The certificate of completion will allow the qualified candidate to sit for the RN NCLEX exam, but will not result in a degree. The student will not be considered a graduate of West Hills College Lemoore. The emphasis of the program will be on prioritization, leadership, organization and delegation (PLOD). The study of nursing is a very complex one that requires mental and physical abilities to complete the tasks necessary to become a registered nurse. Two of the most essential tools are the *Nursing Process* and the *Organizing Framework* around which curriculum is developed. The nursing process is a problem solving process that guides the method of thought and action. It is the thinking process used by registered nurses to care for the clients' response to their health care issues as well as to guide prevention and wellness activities.

The mission of the accelerated 30 Unit Option Non-degree LVN to RN Program is to prepare the LVN to be a provider of care across the health/illness continuum and as members within the profession. The program respects the individuality of students and recognizes that each student has different educational, experiential, cultural, spiritual, economic and social backgrounds and a unique support system. The aim of the curriculum is to provide a positive, innovative learning model that fosters the development of critical thinking and problem solving skills so that the graduate nurse is equipped to deliver care to a culturally diverse population in a variety of healthcare settings. Graduate nurses will collaborate with members of the health care team, be effective communicators, be politically aware, and demonstrate a commitment to lifelong learning.

Program Requirements Program Prerequisite(s)

Current possession of valid California Licensed Vocational Nurse license

Biology 35 (Physiology) 4.0 Units

Biology 38 (Microbiology) 4.0 Units

Certificate of Completion in Nursing Courses

Summer

NURS 6*	Advanced Pharmacology (co-requisite)	*2.5 Units Theory
NURS 12	Role Transition	2.0 Units Theory
NURS 12L	Role Transition Lab (co-requisite)	1.0 Unit Clinical
		Total Units: 3.0

Third Semester: 18 weeks

NURS 7	Medical-Surgical Nursing III	2.5 Units Theory
NURS 7L	Medical Surgical Nursing III Lab (co-requisite)	1.5 Units Clinical
NURS 8	Mental Health-Psychiatric Nursing	1.5 Units Theory
NURS 8L	Mental Health- Psychiatric Nursing Lab (co-requisite)	1.5 Units Clinical
NURS 101	Learning Lab (co-requisite)	*2.0 Units Theory/Lab

Total Units: 7.0

Fourth Semester

NURS 10	Medical-Surgical Nursing IV (Includes Preceptorship and Community Health)	2.5 Units Theory
NURS 10L	Medical Surgical Nursing IV Lab (co-requisite)	4.5 Units Clinical
NURS 11	Gerontology – Community Nursing	1.0 Units Theory
NURS 11L	Gerontology – Community Nursing Lab (co-requisite)	1.0 Unit Clinical
NURS 13	Leadership, Delegation & Management	2.0 Units Theory
NURS 101	Learning Lab	*2.0 Units Theory
		Total Units: 11.0

Total Program Units 29.0 Units

Page 61 of the 2008-2010 course catalog a revision is needed. The following program revision change should be made from Physical Education to:

Kinesiology (Pending state approval)

The Kinesiology curriculum is designed to provide the opportunity to achieve an associate degree in the student's area of specialization. While a baccalaureate degree is recommended preparation for those considering professional careers in this field, the completion of this suggested program will demonstrate commitment to the field and provide comprehensive preparation for upper division work.

Associate Degree

Refer to the General Education Requirements for specific information regarding general education, unit, and scholarship requirements. Completion of the following program requirements Completion of the following program requirements, in addition to the general education and college requirements, qualifies the student for an associate degree.

Course #	Title	Units
BIO 32:	General Human Anatomy	4
BIO 35:	Human Physiology	4
NUT 1 or HE 35:	Basic Nutrition or Personal Health & Hygiene	3
PE 29/PSYCH 29:	Introduction to Sport & Exercise Psychology	3
KINES 1:	Introduction to Kinesiology	3
PE Activity Courses:	Two units (must be two different courses)	2
Total		19 units

Recommended Electives:

PE 35A, 40, 44B, 46, 46A, 46B, 48, PSYCH 1

Transfer

Students who have selected the particular four-year college to which they eventually wish to transfer should use the college catalog of that institution as the principle guide for determining the first two years of their program.

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Page 61 of the 2008-2010 course catalog a revision is needed. The following program should be added:

**Kinesiology with a Special Option in Teaching Physical Education
(Pending state approval)**

The Kinesiology with Special Option in Teaching Physical Education curriculum is designed to provide the opportunity to achieve an associate degree in the student’s area of specialization. While a baccalaureate degree is recommended preparation of those considering professional careers in this field, the completion of this suggested program will demonstrate commitment to the fielded and provide comprehensive preparation for upper division work.

Associate Degree

Refer to the General Education Requirements for specific information regarding general education, unit, and scholarship requirements. Completion of the following program requirements, in addition to the general education and college requirements, qualifies the student for an associate degree.

Course #	Title	Units
BIO 32:	General Human Anatomy	4
BIO 35:	Human Physiology	4
NUT 1 or HE 35:	Basic Nutrition or Personal Health & Hygiene	3
PE 29:	Introduction to Sport & Exercise Psychology	3
KINES 1:	Introduction to Kinesiology	3
PE 40:	Introduction to Physical Education	3
EDUC 1:	Introduction to Teaching	3
PE Activity Courses: Two units (must be two different courses)		2
Total		25 units

Recommended Electives:

PE 35A, 44B, 46, 46A, 46B, 48, PSYCH 1

Transfer

Students who have selected the particular four-year college to which they eventually wish to transfer should use the college catalog of that institution as the principle guide for determining the first two years of their program.

ASSIST is a computerized student-transfer information system that can be accessed over the World Wide Web. IT displays reports of how course credits earned at one California colleges or university can be applied when transferred to another. ASSIST is the official repository of articulation for California’s colleges and universities and therefore provides the most accurate and up-to-date information available about student transfer in California. ASSIST is available at www.assist.org.

Page 61 of the 2008-2010 course catalog a revision is needed. The following program revision change should be made:

Physics

The mission of the Physics Program is to prepare students for transfer to a baccalaureate program in physics, engineering, or other related technical disciplines by educating them in the fundamental concepts of mathematics and physics, developing analytical and quantitative reasoning skills, gaining comprehension of the integrated nature of mathematics and the sciences, and executing experimental methods, assessment, and interpretation of scientific phenomena. Students aspiring to pursue professions in various fields of engineering, pure or applied research, and physics education will benefit most from the Physics Program.

Associate Degree

Refer to the General Education Requirements for specific information regarding general education, unit, and scholarship requirements. Completion of the following program requirements, in addition to the general education and college requirements, qualifies the student for an associate degree.

Course #	Title	Units
CHEM 1A:	General Chemistry 1	5
CHEM 1B:	General Chemistry 2	5
MATH 1A:	Introduction to Calculus	5
MATH 1B:	Calculus with Applications	5
MATH 2A:	Multivariate Calculus	4
MATH 2B:	Differential Equations	4
PHYS 4A:	Classical Mechanics	4
PHYS 4B:	Electricity, Magnetism, and Waves	4
PHYS 4C:	Thermodynamics, Optics, and Modern Physics	4
ENGR 15:	Engineering Computations	3
Total		43 units

Transfer

Students that have selected the particular four-year university to which they eventually wish to transfer should consult the college catalog of that institution as the principle guide for determining the first two years of their program.

Recommended Preparation for Transfer Students:

Course #	Title	Units
MATH 3A:	Linear Algebra	4

Page 63 of the 2008-2010 course catalog a revision is needed. The following program should be added:

Sterile Processing

This comprehensive Sterile Processing Technician Program functions within the sterile processing industry, and adheres to local and county regulations that pertain to processing instruments, and equipment. This program prepares students to function as Sterile Processing Technicians. This program will include important practice and background information on basic concepts of asepsis, universal precautions, AIDS, medical disease processes, medical terminology, medical ethics, legal aspects of patient contact, sterile procedures for processing instruments, equipment and supplies for utilization in the operating room, in-house departments and clinics; this includes appropriate record keeping and distribution. Additionally, students will practice with equipment and perform hands on labs including introduction to the function and proper use of the autoclave machines, reprocessing of instrumentation and sterilization principles, universal precautions including decontamination, instrument preparation, and general sterilization. Students wishing to use this program toward a health degree or certificate must obtain a 77% or higher. Successful students will receive a Certificate of Completion and be eligible to sit for the IAHSCTMM Exam for certification.

Pre-requisites:

- Physical Exam
- TB clearance
- MMR vaccine
- Live Scan Background Clearance
- Medical Malpractice insurance

Advisories

Strongly recommend preparation of:

- HS 5 Medical Terminology
- BIO 32 Human Anatomy
- Math 101
- English 105B

Courses

- HS 50 Sterile Processing Technician Preparation
- HS 50L Sterile Processing Technician Preparation Lab

Page 63 of the 2008-2010 course catalog a revision is needed. The following program should be deleted:

Teaching Assistant Certificate - Elementary

Teaching Assistant Certificate - Secondary

Page 70 of the 2008-2010 course catalog a revision is needed. The following change should be made:

AOJ 15X - Occupational Work Experience Education (1 - 8)

Cooperative Work Experience Education (CWEE) develops skills and knowledge by integrating classroom study with planned, supervised work experience. It is based on the principle that well-educated individuals develop most effectively through an educational plan that incorporates work experience. Through these structured experiences, the students enrich their college studies, which enhance their total development.

Occupational Work Experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes, and career awareness in the field of the student's major. Students may earn up to 8 units per semester for a maximum of 16 total units. Credits are awarded for paid or voluntary work. For every 75 hours of paid work completed within the semester, 1 unit of credit is awarded. For every 60 hours of volunteer work completed within the semester, 1 unit of credit is awarded. Occupational Work Experience credits are counted as electives toward an Associate's Degree at West Hills College Lemoore and are transferable to four year universities (for specific transfer eligibility, please contact a counselor or an advisor).

Page 72 of the 2008-2010 course catalog a revision is needed. The following change should be made:

ART 2 - Two Dimensional Design

Class Hours: 1.5 Lecture, 4.5 Laboratory

Page 72 of the 2008-2010 course catalog a revision is needed. The following course should be added:

ART 6A - Introduction to 3-D Fundamentals (3)

Class Hours: 1.5 Lecture, 4.5 Laboratory

Advisory(s): ENG 51A or equivalent

Introduction to the concepts, applications and historical references related to 3-dimensional form in visual art and design. Exploration of the expressive potential and conceptual possibilities of 3-dimensional forms presented through lecture, slides, video presentations, written assignments, and studio projects using a variety of tools, materials and techniques.

Page 72 of the 2008-2010 course catalog a revision is needed. The following changes should be made:

ART 5A - Basic Drawing

Class Hours: 1.5 Lecture, 4.5 Laboratory

Advisory(s): ENG 51A

ART 16B - Survey of Western Art: Renaissance to the Present

Advisory(s): ENG 51A

ART 15A - Introduction to Painting

Advisory(s): ENG 51A is strongly recommended. Student will be required to purchase their own supplies for this course.

ART 15B – Beginning Painting

Advisory(s): ENG 51A or equivalent

ART 15C – Intermediate Painting

Advisory(s): ENG 51A or equivalent

ART 15D – Advanced Painting

Advisory(s): ENG 51A or equivalent

ART 42 – Art Appreciation

Advisory(s): ENG 51A is strongly recommended.

Page 73 of the 2008-2010 course catalog a revision is needed. The following change should be made:

BIO 32 – Human Anatomy

Advisory(s): ENG 101B and 105B is strongly recommended.

Page 74 of the 2008-2010 course catalog a revision is needed. The following change should be made:

BUS 15X – Occupational Work Experience Education (1 – 8)

Cooperative Work Experience Education (CWEE) develops skills and knowledge by integrating classroom study with planned, supervised work experience. It is based on the principle that well-educated individuals develop most effectively through an educational plan that incorporates work experience. Through these structured experiences, the students enrich their college studies, which enhance their total development.

Occupational Work Experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes, and career awareness in the field of the student's major. Students may earn up to 8 units per semester for a maximum of 16 total units. Credits are awarded for paid or voluntary work. For every 75 hours of paid work completed within the semester, 1 unit of credit is awarded. For every 60 hours of volunteer work completed within the semester, 1 unit of credit is awarded. Occupational Work Experience credits are counted as electives toward an Associate's Degree at West Hills College Lemoore and are transferable to four year universities (for specific transfer eligibility, please contact a counselor or an advisor).

Page 75 of the 2008-2010 course catalog a revision is needed. The following change should be made:

BUS 39 – Quantitative Analysis

Prerequisite(s): Successful completion Math 63 or equivalent

Advisory(s): ENG 51A or equivalent

Page 77 of the 2008-2010 course catalog a revision is needed. The following change should be made:

BUS 74 – Computerized Accounting

Class Hours: 2 Lecture, 3 Laboratory

Prerequisite(s): BUS 1A or BUS 55

Page 80 of the 2008-2010 course catalog a revision is needed. The following change should be made:

CD 7 – Early Intervention

Advisory(s): ENG 51A

Page 81 of the 2008-2010 course catalog a revision is needed. The following change should be made:

CD 15X – Occupational Work Experience Education (1 – 8)

Cooperative Work Experience Education (CWEE) develops skills and knowledge by integrating classroom study with planned, supervised work experience. It is based on the principle that well-educated individuals develop most effectively through an educational plan that incorporates work experience. Through these structured experiences, the students enrich their college studies, which enhance their total development.

Occupational Work Experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes, and career awareness in the field of the student’s major. Students may earn up to 8 units per semester for a maximum of 16 total units. Credits are awarded for paid or voluntary work. For every 75 hours of paid work completed within the semester, 1 unit of credit is awarded. For every 60 hours of volunteer work completed within the semester, 1 unit of credit is awarded. Occupational Work Experience credits are counted as electives toward an Associate’s Degree at West Hills College Lemoore and are transferable to four year universities (for specific transfer eligibility, please contact a counselor or an advisor).

Page 83 of the 2008-2010 course catalog a revision is needed. The following change should be made:

CIS 15X – Occupational Work Experience Education (1 – 8)

Cooperative Work Experience Education (CWEE) develops skills and knowledge by integrating classroom study with planned, supervised work experience. It is based on the principle that well-educated individuals develop most effectively through an educational plan that incorporates work experience. Through these structured experiences, the students enrich their college studies, which enhance their total development.

Occupational Work Experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes, and career awareness in the field of the student’s major. Students may earn up to 8 units per semester for a maximum of 16 total units. Credits are awarded for paid or voluntary work. For every 75 hours of paid work completed within the semester, 1 unit of credit is awarded. For every 60 hours of volunteer work completed within the semester, 1 unit of credit is awarded. Occupational Work Experience credits are counted as electives toward an

Associate's Degree at West Hills College Lemoore and are transferable to four year universities (for specific transfer eligibility, please contact a counselor or an advisor).

Page 87 of the 2008-2010 course catalog a revision is needed. The following course should be added:

CUL 2 – Food & Wine Pairings (3)

Class Hours: 2 Lecture, 3 Laboratory

Prerequisite(s): CUL 50 or equivalent

This course provides students with a clear understanding of the direct and interacting effects of food and wine elements. It presents how these characteristics counteract and complement each other. Students will develop the skills necessary to identify the key elements in food or wine that directly impact matching of food and wine based on contrast or similarities. They will then be able to predict excellent food and wine pairings.

CUL 6 – Culinary Excursions (1)

Class Hours: .5 Lecture, 1.5 Laboratory

Prerequisite/Advisory(s): None

Students will visit, observe and study various and specific operations of multi-unit and single-unit enterprises in metropolitan and rural areas. They will study in-depth management structures and personnel policies and guidelines. Techniques to analyze management and preparation methods, their benefits and shortcomings will be examined. Students will then be able to extract recommendation for operation of a successful and fluid enterprise. (AS, CSU)

Page 87 of the 2008-2010 course catalog a revision is needed. The following change should be made:

CUL 53 – Commercial Baking - Advanced (3)

Class Hours: 2 Lecture, 3 Laboratory

Prerequisite(s): CUL 50 and CUL 52

CUL 57 – Beverage Management (3)

Class Hours: 2 Lecture, 3 Laboratory

Prerequisite(s): CUL 50

Page 88 of the 2008 – 2010 course catalog a revision is needed. The following additions should be made:

CUL 54 – Hospitality Laws and Regulations (2)

Class Hours: 2 Lecture

This course is the study of legal issues in relation to commercial food service and lodging operations with a national, state and local in scope. Using both the case method and specific statutes, this class introduces students to general concepts including the types of law, the nature of agreements and the judicial system, as well as regulatory agencies and the particular laws they enforce in the hospitality field.

CUL 58 – Dining Room Service and Management I (2)

Class Hours: .5 Lecture, 4.5 Laboratory

Prerequisite(s): CUL 50 or current ServSafe Certification

This course covers the operation of a restaurant dining and related service support station. Topics covered include how to hire, train, motivate, schedule and assign jobs to a wait staff. Cost controls for labor and supplies will be covered as well as quality assurance and productivity standards.

CUL 59 – Introduction to Hospitality Careers and Human Relations (3)

Class Hours: 3 Lecture

Prerequisite(s): None

Introduction to the hospitality industry (comprising lodging, food and beverage services, and tourism) with focus on its career opportunities. Human relations management in the hospitality industry and individual goal-setting and career planning are emphasized.

CUL 60 – Nutrition for Chefs (1)

Class Hours: 1 lecture

Techniques of healthy cooking for the professional chef. Fresh ingredients, reduced fat and salt, cooking methods and tools, plus shorter cooking times, are brought to provide satisfying dining with fewer calories, cholesterol, and sodium, while retaining nutritional value of the food.

CUL 61 – Kitchen Management (3)

Class Hours: 3 lecture

Prerequisite: CUL 50 or ServSafe Certification

Development of skills used to manage a commercial kitchen. Students will write menus and develop recipes, establish portion sizes and recipe costs, then price the menu items. Purchasing foods and supplies: comparative pricing among vendors, ordering, receiving, rotating and storing goods, taking and extending inventories. Students will learn to base production plans on sales forecasts, staff kitchen accordingly, establish policies, standards and procedures regarding production, staff issues, facility/equipment maintenance and kitchen cleanliness. Basic concepts from the Uniform System of Accounts for Restaurants relation to kitchen operation.

CUL 64 – Restaurant Desserts (3)

Class Hours: 1.5 lecture, 4.5 laboratory

Prerequisite(s): CUL 57, and CUL 52

The production and presentation of classical and contemporary restaurant desserts. A practical study of the restaurant pastry chef's special vendors, equipment, supplies, foods, process and techniques used to produce a wide variety of desserts.

CUL 65 – Dining Room Service and Management II (3)

Class Hours: 1.5 lecture, 4.5 laboratory

Prerequisite(s): CUL 58

Advance service techniques, table setting and dining room etiquette including laboratory. Emphasis is on elegance, showmanship, developing the fine points of service, understanding wine and food compatibilities, building sales, managing the dining room with reservation systems, proper staffing and hosting.

CUL 66 - Mixology (1.5)

Class Hours: 1 Lecture, 1.5 Laboratory

Prerequisite(s): CUL 50

Students will learn to prepare and serve beverages in an efficient and friendly manner. Attention will be directed to a thorough knowledge of all beverages, and the ability to make various drinks accurately and quickly. Emphasis will be placed on the ability to determine the effects of alcoholic beverages on persons, and to communicate with several different types of people.

Page 88 of the 2008-2010 course catalog a revision is needed. The following courses should be removed:

EA 50 - West Hills College Tutor Training (1)

EA 58 - Tutoring Topics (1)

Page 95 of the 2008 - 2010 course catalog a revision is needed. The following course title should be changed:

HIST 4A - Western Civilization to 1700

HIST 4B - Western Civilization from 1700

Page 96 of the 2008 - 2010 course catalog a revision is needed. The following changes should be made:

HIST 17A - History of the United States to 1877

Prerequisite(s): ENG 51A

Advisory(s): ENG 51B or ENG 1A

HIST 17B - History of the United States since 1865

Prerequisite(s): ENG 51A

Advisory(s): ENG 51B or ENG 1A

HIST 20 - World History I

Advisory(s): ENG 51A or equivalent

HIST 32 - Cultural History of the Chicano

Prerequisite/Advisory(s): None

HIST 44 - Women's Roles in United States History

Prerequisite/Advisory(s): None

Page 95 of the 2008-2010 course catalog a revision is needed. The following change should be made:

HS 15X - Occupational Work Experience Education (1 - 8)

Cooperative Work Experience Education (CWEE) develops skills and knowledge by integrating classroom study with planned, supervised work experience. It is based on the principle that well-educated individuals develop most effectively through an educational plan that incorporates work experience. Through these structured

experiences, the students enrich their college studies, which enhance their total development.

Occupational Work Experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes, and career awareness in the field of the student's major. Students may earn up to 8 units per semester for a maximum of 16 total units. Credits are awarded for paid or voluntary work. For every 75 hours of paid work completed within the semester, 1 unit of credit is awarded. For every 60 hours of volunteer work completed within the semester, 1 unit of credit is awarded. Occupational Work Experience credits are counted as electives toward an Associate's Degree at West Hills College Lemoore and are transferable to four year universities (for specific transfer eligibility, please contact a counselor or an advisor).

Page 98 of the 2008-2010 course catalog a revision is needed. The following change should be made:

HRCM 15X - Occupational Work Experience Education (1 - 8)

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Page 101 of the 2008 - 2010 course catalog a revision is needed. The following change should be made:

MATH 61 - Elementary Algebra

Prerequisite(s): MATH 101 or equivalent

Page 101 of the 2008-2010 course catalog a revision is needed. The following courses should be added:

MATH 88 - Mathematics for Life 2 (4)

Class Hours: 4 Lecture

Prerequisite(s): MATH 87 or 61 or equivalent

Math 88 is a continuation of Math 87. Topics include graphing, linear and quadratic equations, linear systems, function notation, exponents, rational functions, factoring, inequalities, and radicals. Students will also study applications of these topics. Math 88 satisfies the math proficiency requirement for the Associate's degree.

MATH 105 – Preparation for CBEST - Mathematics (1)

Class Hours: Math 61 or equivalent

A course designed to prepare students to successfully complete the mathematics section of the CBEST (California Basic Educational Skills Test). Topics include: estimation, measurement, and statistical principles; computation and problem solving; and numerical and graphic relationships. This course is non transferable and does not meet the requirements for an AA degree in education. The class is to be taken for credit/no credit only.

Page 101 of the 2008-2010 course catalog a revision is needed. The following course should be added:

MM 51 – Introduction to Manufacturing (.5)

Class Hours: .5 Lecture

This course provides an introduction to careers in manufacturing. Topics include local job market, pay scales, and an introduction to basic mechanical skills required throughout the industrial areas. Safety and safe work environment will be stressed.

MM 52A – Trade Mathematics (1)

Class Hours: 1 Lecture

This course presents trade-related math and calculations. The use of metric system of weights and measures, arithmetic application of integers and fractions, along with ruler and caliper readings commonly used in manufacturing trades.

MM 52B – Computer Fundamentals for Maintenance Mechanics (.5)

Class Hours: 1.5 Laboratory

This course is an introduction to computers, their use, and basic use of popular software packages used in the agriculture maintenance mechanic industry.

MM 52C – Job Preparation (.5)

Class Hours: 1.5 Laboratory

This course guides students in preparing resumes, portfolios, and improving employment-seeking skills for careers within the agricultural maintenance mechanic industry.

MM 52D – Technical Report Writing (.5)

Class Hours: 1.5 Laboratory

This course covers the basics of technical report writing as applied to the agricultural industry. Students will identify and write various types of reports, analyze data, and record information that are associated with production work.

MM 53A – Fluid Power Fundamentals (.5)

Class Hours: .5 Lecture

This course is designed to provide the learner with knowledge and working skills needed in the areas of Fundamentals of Fluid Power, physics principles pertaining to Fluid Power, various differences in hydraulics and pneumatics, and characteristics of liquids and gases. This course will particularly focus on the origins of the fluid power industry.

MM 53B – Pneumatic Fundamentals (.5)

Class Hours: 1.5 Laboratory

This course covers theory and application in the operation, service, and function of pneumatic systems. The design and application of systems in agricultural environments will be covered.

MM 53C – Hydraulics Fundamentals (.5)

Class Hours: 1.5 Laboratory

This course covers theory and application in the operation, service, and function of hydraulic systems. The design and application of systems in agricultural environments will be covered.

MM 54A – Power Transmissions (.5)

Class Hours: .5 Lecture

This is a course in the study and application of power transmission. Topics to be covered will be chains, belts, gear trains and augers.

MM 54B – Welding Fundamentals (.5)

Class Hours: 1.5 Laboratory

This course covers basic metallurgy and properties of metals, oxyacetylene welding and cutting processes, arc welding, and safety within the work environment.

MM 54C – Electric Fundamentals (.5)

Class Hours: 1.5 Laboratory

This course introduces the basics of electrical fundamentals, AC circuitry, as well as an introduction to motor control and programmable logic controller concepts.

**Page 102 of the 2008-2010 course catalog a revision is needed. The following course number was revised from NATCSCI 1 to:
PHYSCI 2 – Chemistry and Physics for Educators**

Page 103 of the 2008-2010 course catalog a revision is needed. The following course should be added:

NURS 15X – Occupational Work Experience (1 - 8)

Class Hours: TBA

Prerequisite(s): None

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paid work completed within the semester, 1 unit of credit is awarded. For every 60 hours of volunteer work completed within the semester, 1 unit of credit is awarded. Occupational Work Experience credits are counted as electives toward an Associate's Degree at West Hills College Lemoore and are transferable to four year universities (for specific transfer eligibility, please contact a counselor or an advisor).

Page 103 of the 2008-2010 course catalog a revision is needed. The following change should be made:

PA 1 - Introduction to Theater

Advisory(s): ENG 51A

Page 104 of the 2008-2010 course catalog a revision is needed. The following change should be made:

PE 19 - Adaptive Physical Education (0.5 - 1)

Class Hours: 1.5 - 3 Laboratory

Prerequisite: Student must have a verifiable disability by a DSPS counselor or DSPS administrator.

May be taken an unlimited number of times for credit.

Page 104 of the 2008-2010 course catalog a revision is needed. The following courses should be added:

PE 44 - Fundamentals of Wrestling (1)

Class Hours: .5 Lecture, 1.5 Laboratory

Prerequisite(s): ENG 51A or equivalent

PE 44 is designed to provide instruction and practice in the fundamentals of wrestling: including takedowns, escapes, reversals, pinning combinations, riding, defensive skills, and knowledge of an interpretation of the official rules of wrestling.

PE 45 - Coaching Team Sports (3)

Class Hours: 3 Lecture

Advisory(s): ENG 51A

This class is designed for students interested in coaching team sports. The course will emphasize the components of team concepts and the organizational skills needed to implement and conduct a team sport program.

Page 104 of the 2008-2010 course catalog a revision is needed. The following courses should be removed:

PE 24 - Circuit Training (1)

PE 52 - Flexibility Lab (.5 - 1)

Page 108 of the 2008-2010 course catalog a revision is needed. The following course should be added:

POLSCI 4 - Introduction to International Relations (3)

Class Hours: 3 Lecture

Prerequisite/Advisory(s): ENG 51A or equivalent

This introductory course will study how countries interact with each other. The course will study theories of international relations, balance of power, and basic concepts of politics around the world. Subjects include war and peace, economic development, power and decision making, terrorism, and American foreign policy.

Page 110 of the 2008 – 2010 course catalog a revision is needed. The following change should be made:

SOC 1 – Introduction to Sociology

Advisory(s): ENG 51A

Page 110 of the 2008-2010 course catalog a revision is needed. The following courses should be added:

SOC 5 – Cultural Diversity (3)

Class Hours: 3 Lecture

Advisory(s): ENG 51A or equivalent

The course surveys multiple dimensions of diversity and social stratification in the United States, including race, ethnicity, age, class, physical ability, religion, gender, and sexuality. One of the intentions of this course is to promote awareness and appreciation of cultural diversity. Attitudes and competencies (applications) that are important in our contemporary world will be emphasized such as diversity in the workplace and future trends in diversity.

SOC 6 – Drugs and Society (3)

Class Hours: 3 Lecture

Advisory(s): ENG 51A or equivalent

The course will explore drugs in modern society. The course will address how drugs work, prevention programs, and treatment options. Special issues and concerns related to drug names, their sources, and regulations will be explored.

SOC 7 – Sociology of Mental Health (3)

Class Hours: 3 Lecture

Advisory(s): ENG 51A or equivalent

The course examines the perception and response to mental illness, the way mental health services have evolved, and the way different populations are included and excluded from service delivery. The course will address a range of topics on mental health, mental disorders, and the delivery of mental health services in American society.

SOC 10 – Sociological Practice (3)

Class Hours: 3 Lecture

Advisory(s): ENG 51A or equivalent

The course will examine sociological practice and/or its tools in the understanding of, intervention in, and/or enhancement of human social life. Students will learn about clinical and applied sociology as multidisciplinary, humanistic fields that assess and reduce problems through analysis and intervention. Students will be exposed to critical assessments of beliefs, policies, and/or practices with an eye toward improving the situations through intervention and change.

Page 110 of the 2008-2010 course catalog a revision is needed. The following courses should be added:

SW 15X – Occupational Work Experience (1 – 8)

Class Hours: TBA

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SW 20 – Introduction to Social Work (3)

Class Hours: 3 Lecture

Prerequisite/Co-requisite(s): None

SW 21 – Eligibility & Case Management (3)

Class Hours: 3 Lecture

Advisory(s): ENG 51A or equivalent

Students will learn about the function, role and responsibilities of the human services worker within the fields of criminology, psychology, sociology, and social work. Students will be exposed to practical applications, model approaches, and techniques utilized within the field.

SW 22 – Individual & Group Support (3)

Class Hours: 3 Lecture

Advisory(s): ENG 51A or equivalent

An overview of basic support models, including psychoanalytic, behavioral, cognitive, and humanistic counseling approaches. The course will introduce students to the major theories of counseling (psychoanalytic, Adlerian, existential, person-centered, Gestalt, reality, behavior, cognitive-behavior, family systems, feminist and, postmodern approaches). Students will explore contemporary issues that influence the human services profession, including ethics, assessment and working with individuals from diverse communities. Students will examine contextual factors that can impact the counseling process (e.g., gender, social status, culture, ethnicity/race, and sexual orientation) and explore psychological mechanisms that promote positive change in people's lives. Includes a personal counseling experience emphasizing active listening and non-judgmental feedback delivery.

SW 23 – Substance Abuse Counseling (3)

Class Hours: 3 Lecture

Advisory(s): ENG 51A or equivalent

The course will explore intervention and treatment of the chemically dependent and of family members, community resources, and laboratory skills development. The course will address substance abuse etiology, assessment, diagnosis and treatment planning. Special counseling issues and concerns will be covered related to various aspects of substance abuse counseling.

Page 110 of the 2008-2010 course catalog a revision is needed. The following course should be added:

WE 15X – Occupational Work Experience Education (1 – 8)

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Page 110 of the 2008-2010 course catalog a revision is needed. The following courses should be added:

WKFSK 143 – Work Force Skills – Locating Information (0)

(Pending state approval)

Class Hours: 90 Laboratory

Prerequisite/Advisory(s): None

This course develops skills in using information presented in workplace graphics such as memos, tables, charts, and graphs. Examples and situations focus on applying this ability in real-world situations. The course uses computer software with a variety of interactive exercises so that the learner can practice each concept. Using this information, the student will become more effective at understanding instructions presented by supervisors, presenting instructions to others, and seeing the overall meaning of graphic documents.

WKFSK 144 – Work Force Skills – Reading for Information (0)

Class Hours: 90 Laboratory

Prerequisite/Advisory(s): None

This is a course that is designed to improve the student's comprehension of workplace communications such as memos, policies, procedures, legal constraints, safety guidelines, and other technically dense documents. Examples and situations focus on accurately applying problem-solving skills in real-world situations.

WKFSK 145- Work Force Skills - Applied Mathematics (0)

Class Hours: 90 Laboratory

Prerequisite/Advisory(s): None

This course provides instruction in the fundamentals of basic applied mathematics skills and is designed to help the student problems that arise in the workplace with appropriate mathematical techniques. The emphasis is on not only understanding basic mathematical skills but being able to apply them to problems that arise in the workplace.