# Foreign Language Spanish (FLSPN)

### FLSPN 001 Intro Span for Non-Native Spea

**(4)** P/NP

Class Hours: 72 Lecture Advisory(s): ENG 051A Transfers to: UC/CSU

Introductory Span for Non-Native Speake

**C-ID:** SPAN 100

FLSPN 001 is an introductory course that teaches beginning language acquisition in a cultural context through listening, speaking, reading and writing. The students will interact with authentic language in cultural context.

#### FLSPN 002 Elem Spanish for Non-Native Sp

**(4)** P/NP

Class Hours: 72 Lecture
Prerequisite(s): FLSPN 001

**Advisory(s):** One year of high school Spanish (Recommended, Previous or concurrent).

**Transfers to:** UC/CSU **C-ID:** SPAN 110

Elementary Spanish for Non-Native Speake

FLSPN 002 continues to teach language acquisition in a cultural context through listening, speaking, reading and writing at the second semester level. The students will continue to interact with authentic language in cultural context.

## FLSPN 003 Intermediate Spanish

**(4)** P/NP

Class Hours: 72 Lecture

**Prerequisite(s):** FLSPN 002 **Advisory(s):** Two years of high school Spanish (Recommended, Previous or concurrent).

**Transfers to:** UC/CSU **C-ID:** SPAN 200

Intermediate Spanish

FLSPN 003 teaches culture and facilitates language acquisition through listening, speaking, reading and writing. Students will continue to interact with authentic language in context. Content is expanded beyond "survival" needs of the immediate environment in order to express personal meaning and to apply different strategies and techniques to go beyond casual conversation and express opinions, make suggestions on familiar topics, as well as some abstract issues and plans. Students demonstrate an increased awareness of cultural norms, values, and culturally relevant appropriate customs and events. Accuracy becomes quite high for high frequency structures and vocabulary but more complex discourse is stilldeveloping and requires a somewhat sympathetic listener or reader. Students will demonstrate the ability to think critically by analyzing linguistic structures and reflecting on and making cross-cultural comparisons. This course should be taught in Spanish.

# FLSPN 004 Advanced Spanish

**(4)** P/NP

Class Hours: 72 Lecture
Prerequisite(s): FLSPN 003

**Advisory(s):** Three years of high school Spanish (Recommended, Previous or concurrent).

**Transfers to:** UC/CSU **C-ID:** SPAN 210

#### Advanced Spanish

FLSPN 004 continues to expand upon culture and facilitate language acquisition through listening, speaking, reading and writing. Students will interact with more sophisticated authentic language in context. Content continues to expand in order to express more complex ideas in order to express personal meaning and to apply different strategies and techniques to go beyond casual conversation and express opinions, make suggestions on familiar topics, as well as some abstract issues and plans. Students demonstrate an increased awareness of cultural norms, values, and culturally relevant appropriate customs and events. Accuracy becomes quite high for high frequency structures and vocabulary but more complex discourse is still developing and requires a somewhat sympathetic listener or reader. Students will continue to demonstrate the ability to think critically by analyzing linguistic structures and reflecting on and making cross-cultural comparisons. This course should be taught in Spanish.