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## Child Development (CD)

### **CD 002 Teaching in a Diverse Society (3)**

*Class Hours:* 54 Lecture

*Transfers to:* CSU

*C-ID:* ECE 230

Teaching in a Diverse Society

CD 002 will examine the influences on development of children social identities. Examination of culturally relevant and linguistically appropriate anti-bias approaches supporting all children. Reflection on one's own understanding of diversity in order to inform teaching practices and/or program development.

### **CD 003 Observations and Assessments (3)**

*Class Hours:* 54 Lecture

*Advisory(s):* ENG 051A

*Transfers to:* CSU

Observations and Assessment

CD 003 focuses on the experience of an appropriate use of a variety of assessment and observation strategies to document child development and behavior. Child observations will be conducted and analyzed. Various scientific techniques will be introduced and utilized to benefit the child, the environmental situations, family and teacher interaction and/or successful referrals to other professionals focusing on children.

### **CD 004 Parenting (3)**

*Class Hours:* 54 Lecture

*Advisory(s):* ENG 051A

*Transfers to:* CSU

Parenting

CD 004 offers parents and teachers information for understanding parent-child relationships. Students will explore the use of positive parenting skills, assess socially acceptable family values, and learn about child development and how it plays a direct part in parenting the child.

### **CD 005 Child Development (3)**

*Class Hours:* 54 Lecture

*Advisory(s):* ENG 051A

*Transfers to:* UC/CSU

*C-ID:* CDEV 100

Child Development

CD 005 is an introductory course that examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

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- CD 007 Early Intervention (3)**  
*Class Hours:* 54 Lecture  
*Advisory(s):* ENG 051A  
*Transfers to:* CSU

#### Early Intervention

CD 007 provides information pertaining to the understanding and the support of infants and toddlers who are at risk or have established disabilities. Additional emphasis will include assessments, diagnosis and referral identification, curriculum development, learning environment, community resources, and strategies for working with diverse families. Students will be required to complete fifteen hours of observations based upon infants and toddlers with established risks or established disabilities.

- CD 008 Infant Massage (0.5)**  
*Class Hours:* 9 Lecture  
*Advisory(s):* ENG 051A  
*Transfers to:* CSU

#### Infant Massage

CD 008 offers information and practical application involving nurturing touch and communication through the use of infant massage techniques. Among the issues to be discussed will be mutual respect, bonding, infant behaviors, and infant stress reduction. The course is designed for parents, parents expecting a newborn, and caregivers working especially in early intervention situations.

- CD 009 Using Infant Gestures (0.5)**  
*Class Hours:* 9 Lecture  
*Transfers to:* CSU

#### Using Infant Gestures

CD 009 offers students and parents information of verbal language ability and skill. Issues to be addressed in this course will be early childhood language development, listening skills, and communication patters. Students will have the opportunity to develop and practice their own gesture signs. This course is recommended for parents, infant/toddler caregivers, and caregivers working in early intervention with children at risk or with established risks.

- CD 010 Child, Family and Society (3)**  
*Class Hours:* 54 Lecture  
*Advisory(s):* ENG 051A  
*Transfers to:* CSU

#### Child, Family and Society

CD 010 is an examination of the developing child in a societal context focusing on the interrelationship of family, school and community, along with emphasis on historical and socio-cultural factors. The processes of socialization and identify development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Students are required to accomplish 12 hours of volunteer services in their community.

- CD 011 Young Child. With Except.Needs (3)**  
*Class Hours:* 54 Lecture  
*Advisory(s);* ENG 051A, *proof of a negative TB test:*  
*Transfers to:* CSU

#### Young Children With Exceptional Needs

CD 011 addresses the needs of exceptional children in the areas of growth and development, identification classification, early intervention strategies, "inclusion," and the facilitation of inclusive learning in early childhood education programs. Information on federal legislation and teacher attitudes and philosophy is to be presented.

- CD 012A Principles & Practices of Ece (3)**  
*Class Hours:* 54 Lecture  
*Advisory(s):* ENG 051A  
*Corequisite(s):* CD 012B (Recommended, Previous or concurrent).  
*Transfers to:* CSU  
*C-ID:* ECE 120

Principles & Practices of Ece

CD 012A includes an examination of theoretical principles of development practices as applied to programs, environments, teacher relationships, constructive adult-child interactions, curriculum planning, and teaching strategies supporting the physical, emotional, social and cognitive development of young children. Included in this course is information on the early history of early childhood programs, professional practices promoting advocacy, ethics and professional identity.

- CD 012B Principles and Practices of Ec (3)**  
*Class Hours:* 18 Lecture | 108 Laboratory  
*Prerequisite(s):* CD 005, CD 010, CD 012A, and CD 016  
*Advisory(s):* Negative TB test (Recommended, Previous or concurrent).  
*Transfers to:* CSU

Principles & Practices of ECE Field Wo Early Childhood Practicum-Field Exp

CD 012B Students will practice and demonstrate developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children.

- CD 014A Adm. & Superv. of Child. Prgm (3)**  
*Class Hours:* 54 Lecture  
*Advisory(s):* ENG 051A  
*Transfers to:* CSU

Administration & Superv. of Child. Prgm

CD 014A is designed for students that have a foundation in child development and the desire to be involved in the administration of children's programs as a director and/or supervisor. The focuses on state regulations governing child development programs and its application to children's programs. Information pertaining to staffing, educational philosophies, program planning, health, safety and nutrition issues, child abuse reporting, budget development, and successful business practices is to be addressed.

- CD 014B Adm. & Superv. of Child. Prgm (3)**  
*Class Hours:* 36 Lecture | 54 Laboratory  
*Advisory(s):* ENG 051A  
*Transfers to:* CSU

Adm. & Superv. of Child. Prgm Fieldwork

CD 014B is a course designed for students that have a firm foundation in child development and have an interest in becoming an administrator of a children's program. This course offers the student an opportunity to design and demonstrate their writing and computer abilities in assigned projects such as personal portfolios, newsletters, parent education presentations, staff in-services, school policy development, and other related assignments. Students will be given the opportunity to gain administrative experiences in an appropriate community based children's program.

**CD 015 Children's Literature and Lang (3)**

*Class Hours:* 54 Lecture

*Advisory(s):* ENG 051A

*Transfers to:* CSU

**Children's Literature and Language Arts**

CD 015 is the study of age-appropriate literature for young children with an emphasis placed on selection, evaluation and practice of the literature discussed. Students will be introduced to information on emerging literacy and language development. Appropriate language art skills for young children are included, as well as multicultural and gender identify information as it pertains to children's literature.

**CD 015X Occupational Work Experience (1 - 8)**

*Class Hours:* Work Experience

*Transfers to:* CSU

**Occupational Work Experience**

Cooperative Work Experience Education (CWEE) develops skills and knowledge by integrating classroom study with planned, supervised work experience. It is based on the principle that well-educated individuals develop most effectively through an educational plan that incorporated work experience. Through these structured experiences, the students enrich their college studies, which enhance their total development. Occupational Work Experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes, and career awareness in the field of the student's major. Students may earn up to 8 units per semester for a maximum of 16 total units. Credits are awarded for paid or voluntary work. For every 75 hours of paid work completed within the semester, 1 unit or credit is awarded. For every 60 hours of volunteer work completed within the semester, 1 unit of credit is awarded. Occupational Work Experience credits are counted as electives toward an Associate's Degree at West Hills College Lemoore and are transferable to four year universities (for specific transfer eligibility, please contact a counselor or an advisor).

**CD 016 Introduction to Curriculum (3)**

*Class Hours:* 54 Lecture

*Advisory(s); ENG 051A:*

*Transfers to:* CSU

*C-ID:* ECE 130

**Introduction to Curriculum**

CD 016 presents an overview of knowledge and skills related to providing developmentally appropriate curriculum and environments for young children under the age of 6. Content of course will emphasize information on the role of play and its importance in the learning process of young children and their content areas, including but not limited to, language and literacy, social and emotional learning, sensory learning, the performing arts, math and science. Students will use their observational and assessment skills to evaluate the outcomes of curriculum planning.

**CD 017A Sex Ed for Parents & Teachers (1)**

*Class Hours:* 18 Lecture

*Advisory(s):* ENG 051A

*Transfers to:* CSU

**Sex Ed for Parents & Teachers of Young C**

CD 017A is designed for teachers and parents of children. This course provides basic sex education, which includes the stages of sexual development from prenatal development through adolescence, useful communication skills for adults when talking to children about sexual development and relationships, and the influences of media upon children as it pertains to sexuality.

**CD 017B Child Abuse Recogn & Prevent. (1)**

*Class Hours:* 18 Lecture

*Advisory(s):* ENG 051A

*Transfers to:* CSU

**Child Abuse Recognition & Prevention**

CD 017B provides information concerning child abuse recognition and prevention. The types of abuses and the psychological impact of a abuse on young children are presented. Mandated reporting for educators and the California Penal Code as it pertains to child abuse are addressed.

**CD 017C Single Parenting (1)**

*Class Hours:* 18 Lecture

*Advisory(s):* ENG 051A

*Transfers to:* CSU

**Single Parenting**

CD 017C is designed for single parents and for teachers working with single parents. Information in this course will include the effects of divorce on children, child custody issues, and the family dynamics of the single parent family.

**CD 018 Health, Safety and Nutrition (3)**

*Class Hours:* 54 Lecture

*Advisory(s):* ENG 051A, proof of negative TB test within the last 12 months (Recommended, Previous or concurrent).

*Transfers to:* CSU

*C-ID:* ECE 220

**Health, Safety and Nutrition**

CD 018 provides basic information on the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety, and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. There is an emphasis on integrating the concepts into everyday planning and program development for all children.

**CD 019 Family Day Care (2)**

*Class Hours:* 36 Lecture

*Advisory(s);* ENG 051A:

*Transfers to:* CSU

**Family Day Care**

CD 019 is an introduction to family day care, including health and safety issues, childhood nutrition, the development of children, child-centered guidance, curriculum, sound business practices, child abuse reporting, and working with adults in the family day care setting. Other issues addressed will be state regulations and guidelines for operating a family day care.

**CD 020 Behavioral Mgmt in the Ec Clas (2)**

*Class Hours:* 36 Lecture

*Advisory(s):* ENG 051A

*Transfers to:* CSU

**Behavioral Mgmt in the Early Childhood C**

CD 020 provides basic information and practice guidance program in the classroom. Conflict resolution and problem-solving behavior of young children are addressed.

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**CD 021 Infant & Toddler Caregiving (3)**

*Class Hours:* 54 Lecture

*Advisory(s):* ENG 051A

*Transfers to:* CSU

**Infant & Toddler Caregiving**

CD 021 is an overview of infant and toddler development, including physical growth, motor skills, perception, cognition, social skills, and personality. Applied developmental knowledge will be directed to the study of appropriate equipment, curriculum content, and health, safety, and nutritional issues. Quality infant and toddler environments will be addressed.

**CD 022 Superv. Adults Work in Child P (2)**

*Class Hours:* 36 Lecture

*Advisory(s):* ENG 051A

*Transfers to:* CSU

**Superv. Adults Work in Child. Program**

CD 022 provides information pertaining to the issues and methods of working with staff, adult volunteers, parents, and other professionals working in publicly funded, non-profit and private children's programs. This course is required by the State of California Commission for Teacher Preparation and Licensing of all master teachers, site supervisors, and program directors that are employed in publicly funded children's programs.

**CD 023 Domestic Violence Recog. & Pre (1)**

*Class Hours:* 18 Lecture

*Advisory(s):* ENG 051A

*Transfers to:* CSU

**Domestic Violence Recognition & Prevent.**

CD 023 will address the recognition of domestic violence in families, its effects upon victims and children, and how knowledge of the subject matter provides a prevention platform.

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