

**West Hills College Lemoore**

# **Catalog**

**2019-2020**

## **Catalog Addendum**

**Dated: December 18, 2019**



**WEST HILLS COLLEGE  
L E M O O R E**

[westhillscollge.com](http://westhillscollge.com)

555 College Ave., Lemoore, CA 93245 • 559.925.3000



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# Administrators

The 2019-2020 course catalog requires a revision. The following sub section should read as follows:

## **West Hills College Lemoore Administration**

Kristin Clark, *President*

Val Garcia, Vice President, *Student Services*

James Preston, Vice President, *Educational Services*

Kris Costa, *Dean of Career Technical Education (CTE)*

Elmer Aguilar, *Dean of Student Services*

Sue Warner, *Dean of Educational Services*

Maria Gonzalez, *Associate Dean of Categorical Programs*

Andrea Picchi, *Interim Associate Dean of Athletics*

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# Admissions

The 2019-2020 course catalog requires a revision. The following sub sections should read as follows:

## Registration and Course Schedule

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### Registration Holds

All student obligations must be met before a student's record is considered clear for registration. Outstanding holds prevent registration for classes, the ability to obtain enrollment verifications, grades, academic transcripts, degrees, and other services offered by the college.

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### Late Registration

Students may add classes through the first day of any class section. After the first day of class, students may add classes through the registration period with instructor add authorization. Students may make program changes during the first week (or the equivalent) of instruction, online or through the Student Services office, with instructor add authorization as long as prerequisites have been met for the desired course. After the first week of the semester, students may add a course with instructor add authorization and area administrator approval.

### Wait Lists

When seats are not available, 5 days prior to the start of the term, students may add themselves to a course section waitlist. If seats become available, the first eligible student is granted permission to register and is informed via my.whccd.edu email address. This permission expires within five (5) days after being granted.

The waitlist acts as an indicator of interest to allow West Hills College Lemoore administrators to determine if another course section should be opened. West Hills College Lemoore cannot guarantee that seats will become available or that additional sections will be opened but will make every effort to redirect you to alternative sections with seat availability.

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# Tuition and Fees

The 2019-2020 course catalog requires a revision. The following sub section should read as follows:

## Payment

Payment may be submitted over the phone or online through myWestHills. Click Web advisor for students, Student Financial Information, Pay on My account. You may also make a payment at the Eagle Help Desk in the Student Union on the West Hills College Lemoore campus

## Refunds

Students are eligible for a full refund for classes that are dropped before the class begins and when a class is canceled by the college.

Refunds must be requested, withdrawal from a course does not automatically trigger a refund of fees. Refunds may be requested through MyWestHills. Click Student Resources, Refund Request complete the form, and submit.

### Enrollment fee refunds for semester classes (18 weeks)

- 100% refund if you withdraw during the first two weeks of instruction
- No refund if you withdraw after the second week of instruction

### Short-term classes

- 100% refund if you withdraw during the first 10% of the class
  - No refund if you withdraw after 10% of the course
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# Academic Regulations

The 2019-2020 course catalog requires a revision. The following sub section should read as follows:

## Course Repetition

Certain courses are repeatable for credit. Such courses are identified in the catalog as repeatable in the course description with the number of times also indicated. Courses that are repeatable are approved for inclusion in this category on the following basis:

- Skills or proficiency are enhanced by supervised repetition and practice or;
- Active participation experience is a basic means by which learning occurs.

Students may repeat courses in which substandard grades (“D”, “F”, “NP”) were earned. Permission is not required for repeating a course when a substandard grade has been issued. Students are allowed to repeat the course one time only. Upon completion of a repeated course, the better of the two grades will be used in the computation of the student’s grade point average. Courses that are repeated shall be recorded on the student’s permanent academic record using an appropriate symbol. Annotating the permanent academic record shall be done in a manner that all work remains legible, insuring a true and complete academic history.

## Course Repetition Under Special Circumstances

West Hills College Lemoore may permit students to repeat courses for which substandard grades were recorded. Repetition of such courses shall be permitted only upon petition of the student and with written permission of the Vice President of Educational Services based upon findings that circumstances exist which justify course repetition. Such circumstances may be a significant lapse of time since the student previously took the course, significant changes in technology, methodology and content have occurred or a higher grade is required by a specific educational program. When a student is allowed to repeat courses under these circumstances, the student’s permanent academic record shall be maintained in such a manner that all work remains legible, insuring a true and complete academic history. Grades awarded for courses repeated under the provisions of this policy shall not be counted in calculating a student’s grade point average.

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# Special Programs

The 2019-2020 course catalog requires a revision. The following sub section should read as follows:

## Non-Traditional Credit and Prior Learning Assessment (PLA) Options

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### Advanced Placement Examinations

West Hills College Lemoore will grant unit credit to those students who participate in the Advanced Placement Examinations offered by the College Examination Board. Students will receive unit credit, not a letter grade, with scores of 3 or higher for purposes of general education requirements, graduation and/or advanced placement into West Hills College Lemoore courses. In order to receive credit, a student must be currently enrolled at West Hills College Lemoore.

- Students must submit their requests and have their official copy of The College Board test scores forwarded to the West Hills College Lemoore Office of Admissions and Records.
- Requests should be made prior to registration, or as soon as possible during the first semester of attendance.
- No duplication of credit will be allowed for students who complete or will complete any courses equivalent to those covered by the examination.
- Students should understand that some transfer institutions do not allow and/or limit credit by examination.

Please refer to the Advance Placement Conversion table found at <https://westhillscollge.com/documents/whccd-ap-chart.pdf>. This chart illustrates what WHCCD will award students for successful completion of an AP exam. It also displays what credit WHCCD will award toward the certification of CSU GE Breadth and IGETC. This does not guarantee or imply the CSU or UC institutions will accept or award credit in the same manner.

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# Student Life Programs

The 2019-2020 course catalog requires a revision. The following sub section should read as follows:

## Student Organizations

Club participation in college sets the stage for a lifetime of leaning in, reaching out and building connections that bridge barriers, builds skill-sets, and enhances the college experience.

Clubs and organizations with service, political, academic, social, athletic and cultural objectives offer students the opportunity to participate in areas of specific interest. Representatives from each campus club comprise the Inter-Club Council and serve as a recommending subsidiary to the Associated Student Government Executive Board.

The following are our current campus clubs. Check them out!

**Business Entrepreneurship Club (BEC)** - Creates a reliable network of students of campus who apply business principles to real-life situations and support prospective/current student entrepreneurs. Contact: Tony Oliveira ([tonyoliveira@whccd.edu](mailto:tonyoliveira@whccd.edu))

**Christ at Reach Club** — A non-denominational faith-based group of students dedicated to spreading love, prayer, and providing service to those in need. Contact: Mónica Reynoso ([monicareynoso@whccd.edu](mailto:monicareynoso@whccd.edu))

**Dream Achievers** - Dedicated to advocacy, outreach, service, and creating a safe space for undocumented students. Contact: Anna Moreno ([miprofessora2006@hotmail.com](mailto:miprofessora2006@hotmail.com))

**Eagle Pantry** — Supports a nationally chartered food recovery program to fight student food insecurity. Contact: Jameson Birrell ([jamesonbirrell@whccd.edu](mailto:jamesonbirrell@whccd.edu)) or Sze Ki Liu ([szekiliu@whccd.edu](mailto:szekiliu@whccd.edu))

**Educators Rising** — State chartered, a student-run branch of TEAM Teach; works towards the development of future educators. Contact: Shannon Turmon ([shannonturmon@whccd.edu](mailto:shannonturmon@whccd.edu))

**Epicurean Club** – Committed to influencing people by nurturing their body and soul with healthy meals. Members are able to gain experience in the art of culinary through exposure to real world culinary industry experiences. Contact Chef Raia ([christianraia@whccd.edu](mailto:christianraia@whccd.edu))

**GAINS** – Provides a positive, motivational, and informative space where members can gain knowledge in healthy lifestyles for the achievement of their own personal goals. Contact Fidela Jimenez Zaragoza ([fidelabyars@whccd.edu](mailto:fidelabyars@whccd.edu))

**Go Green Club** – Geared towards creating an honest self-sustained movement that brings awareness to on-going environmental issues. Contact Jacqui Shehorn ([jacquelineshehorn@whccd.edu](mailto:jacquelineshehorn@whccd.edu))

**Mission Possible Awareness Club (MPAC)** — Raises awareness of issues related to individuals with disabilities, and encourages those with disabilities that success is possible. Contact: Derek Lopez ([dereklopez1@whccd.edu](mailto:dereklopez1@whccd.edu)) or Pearl Robinson ([pearlrobinson@whccd.edu](mailto:pearlrobinson@whccd.edu))

**Students Promoting Learning Art Appreciation Techniques (SPLAAT)** — Promotes art appreciation and student creativity through art on campus. Contact: Kristen Kennedy ([kristenkennedy@whccd.edu](mailto:kristenkennedy@whccd.edu)) or David Brooks ([davidbrooks@whccd.edu](mailto:davidbrooks@whccd.edu))

**Phi Theta Kappa Honor Society** — Nationally chartered honor student society. Contact: Giselle Simon ([gisellesimon@whccd.edu](mailto:gisellesimon@whccd.edu))

**Rhythm and Poetry** — Creates a safe space for self-expression through song, rap, poetry, etc. Contact: Mónica Reynoso ([monicareynoso@whccd.edu](mailto:monicareynoso@whccd.edu))

**West Hills Student Nursing Association (WHSNA)** — A nationally chartered student nursing association dedicated to assisting in the development of nursing students. Contact: Angela Rosati ([angelarosati@whccd.edu](mailto:angelarosati@whccd.edu))

## ASG Subsidiaries

**Spirit Council** – A sub-committee of ASG, dedicated to increasing student engagement, assisting in establishing and carrying out campus traditions, and promoting school spirit on campus. Contact: Mónica Reynoso ([monicareynoso@whccd.edu](mailto:monicareynoso@whccd.edu))

**Community Engagement Crew** – A sub-committee of ASG, is a group of students who are dedicated to service and assists in all activities on and off campus that require volunteers. Contact: Mónica Reynoso ([monicareynoso@whccd.edu](mailto:monicareynoso@whccd.edu))



For more information including meeting schedules, information, or details on starting a new club, contact the Associated Student Government Advisor, Monica Reynoso ([monicareynoso@whccd.edu](mailto:monicareynoso@whccd.edu)).

# Programs of Study

AA = Associate in Arts Degree and AS= Associate in Science Degree (4 semesters, 60+ units)

AD-T = Associate Degree for Transfer (California State University system, 60 units)

C = Certificate of Achievement and LC = Local Certificate (1-3 semesters, short-term training)

The 2019-2020 course catalog requires a revision and addition. The following programs should be added or revised:

Academic Readiness. . . . .	C
English as a Second Language (ESL). . . . .	C
Industrial Mechanic. . . . .	C
Kinesiology. . . . .	AA/AA-T
Sociology. . . . .	AA-T

## Academic Readiness

### Academic Readiness Certificate of Achievement

The Academic Readiness Certificate is for students with learning and other disabilities. The certificate prepares students for the academic rigor of college level courses along with the development of academic skills to succeed in college. The Academic Readiness Certificate offers preparation in English and math courses and the development of career planning and college success skills.

Upon successful completion of the program, students will be able to:

- demonstrate knowledge of major muscle groups and joint movements as they pertain to common demonstrations of human performance.
- demonstrate the proper technique for performing exercises essential to improving general fitness levels.
- understand the connection between proper nutrition and improved athletic performance.
- understand and demonstrate how healthy mental functioning impacts athletic performance.
- select and implement field tests necessary for fitness assessment.

Course #	Title	Units
<b>Required Core Courses</b>		
IS-001.....	College Success.....	3
IS-002.....	Career Planning.....	1
GS-061.....	Content Area Support.....	1
GS-107.....	Guidance Studies Reading and Writing for Academic Readiness.....	2
GS-108.....	Guidance Students Math for Academic Readiness.....	2
	<b>Total .....</b>	<b>9</b>

# English as a Second Language (ESL)

## English as a Second Language (ESL) NC Certificate of Completion

The ESL Certificate of Completion is designed to prepare students to communicate, write, and read in the English language. ESL students will have an opportunity to show their employers and future employers that they have an understanding and knowledge of the English language.

Upon successful completion of the program, students will be able to:

- demonstrate correct spelling and grammar in English.
- demonstrate proper reading and cognitive development in English.
- demonstrate confidence in their speaking, reading, and writing in English.

Course #	Title	Units
<b>Required Core Courses</b>		
NC-120.....	Beginning Reading, Writing, and Speaking Skills.....	N/A
NC-125.....	Intermediate Reading, Writing, and Speaking Skills.....	N/A
NC 130.....	Advanced Reading, Writing and Speaking .....	N/A
NC 135.....	Advanced Communication Skills for Life and Career .....	N/A
	<b>Total .....</b>	<b>0</b>

# Industrial Mechanic

## Industrial Mechanic I Certificate of Achievement

The Industrial Mechanic I Certificate program is modeled after local industry competency standards. The program includes study in the following areas: power transmission, hydraulics, pneumatics, centrifugal pumps, electrical theory and components for the industrial maintenance mechanic and industrial safety in manufacturing. This program prepares students for entry level positions in Industrial Maintenance Mechanic, Industrial Maintenance Technician, Process Maintenance Technician, Plant Maintenance Mechanic, and Building Maintenance Mechanic.

Upon successful completion of the program, students will be able to:

- demonstrate proficiency of safety principles required for industrial employment.
- demonstrate proficiency in basic electrical systems for industrial equipment.
- demonstrate proficiency in power transmission systems.
- demonstrate an understanding of industrial manufacturing.
- demonstrate an understanding of hydraulic and pneumatic systems.
- demonstrate an understanding of centrifugal pumps.
- demonstrate problem solving skills used in industrial manufacturing environments.

Course #	Title	Units
<b>Required Core Courses</b>		
MM 051A .....	Introduction to Industrial Mechanics .....	3
MM 051B .....	Mathematics for Machine Technology .....	3
MM 051C .....	Electrical for the Industrial Mechanic .....	3
MM 051D .....	Power Transmission System 1 .....	3
MM 051E .....	Hydraulic and Pneumatic Systems 1 .....	3
MM 051F .....	Pump Systems 1 .....	3
MM 054 .....	Welding Fundamentals .....	3
ITEC-015X.....	Occupational Work Experience.....	2
	<b>Total .....</b>	<b>23</b>

*This is a **recommended sequence** of courses for timely completion of this program. Please see your counselor to formalize your personalized educational plan or for alternative planning.*

SEMESTER 1		SEMESTER 2	
MM-051A.....	3	MM-051C.....	3
MM-051B.....	3	MM-051D.....	3
MM-054B.....	3	MM-054E.....	3
ITEC-0015X.....	1	MM-051F.....	3
	<b>10</b>	ITEC-0015X.....	1
			<b>13</b>

# Kinesiology

## Kinesiology AA-T

The Kinesiology curriculum is designed to provide the opportunity to achieve an associate degree in the student’s area of specialization. While a baccalaureate degree is recommended preparation for those considering professional careers in this field, the completion of this suggested program will demonstrate commitment to the field, and provide comprehensive preparation for upper division work.

### Program Student Learning Outcomes

Upon completion of the program, students will be able to:

- demonstrate knowledge of major muscle groups and joint movements as they pertain to common demonstrations of human performance.
- demonstrate the proper technique for performing exercises essential to improving general fitness levels.
- understand the connection between proper nutrition and improved athletic performance.
- understand and demonstrate how healthy mental functioning impacts athletic performance.
- select and implement field tests necessary for fitness assessment.

### Associate Degree for Transfer requirements (pursuant to SB 1440):

- Complete a minimum of 18 semester units in a major or area of emphasis
- Complete IGETC or CSU General Education – Breadth requirements
- Complete total of 60 CSU transferable semester units
- Complete all required courses for the major or area of emphasis with a “C” or better
- Obtain an overall minimum grade point average of 2.0

Course #	Title	Units
<b>Required Core Courses</b>		
KINES-001.....	Introduction to Kinesiology .....	3
BIO-032.....	Human Anatomy .....	4
BIO-035.....	Human Physiology .....	4
	Movement Based Courses: Select three courses from the list below; PE 002, PE 003, PE 006, PE 007, PE 008, PE 011, PE 016, PE 018, PE 021, PE 023, PE 025A.....	3
<b>Select 6 Units from list below</b>		
CHEM-001A....	General Chemistry.....	5
MATH-025.....	Introduction to Statistics.....	4
KINES-048.....	First Aid and Safety.....	3
PHYS-002.....	Mechanics & Thermodynamics.....	4
	Total.....	21-23
	CSU-GE-B or IGETC requirements (allowing double counting).....	37-39
	<b>Total .....</b>	<b>60</b>

*This is a recommended sequence of courses for timely completion of this program. Entry in to transfer level English and math is required to follow this recommended sequence. Please see your counselor to formalize your personalized educational plan or for alternative planning.*

SEMESTER 1	SEMESTER 2	SEMESTER 3	SEMESTER 4
BIO-032..... 4	BIO-035..... 4	CHEM-001A or	PE Course.....
KINES-001..... 3	PE Course.....	PHYS-002A..... 4	HIST-017A or 017B..... 3
PE Course.....	AREA-A3..... 3	POLSCI-1..... 3	AREA-C1/2..... 3
ENG-001A..... 3	COM-001 or 004..... 3	AREA-C1..... 3	AREA-D3..... 3
MATH-025..... 4	KINES-048..... 3	AREA-C2..... 3	ELECTIVE-001-049..... 5
<b>14</b>	<b>15</b>	ELECTIVE-001-049..... 3	<b>15</b>
		<b>16</b>	

# Sociology

## Sociology AA-T

The Associate of Arts degree in Sociology for Transfer (AA-T) provides students with the comprehensive knowledge of the scientific study of human social life. The degree provides students with an understanding of the major theoretical perspectives in sociology, knowledge about and the ability to use sociological concepts in the analysis of social phenomena, opportunities to develop critical thinking as well as written and oral communication skills utilizing a sociological perspective, an understanding of socio-cultural diversity within and among societies, and qualitative and quantitative research skills.

### Program Student Learning Outcomes

Upon completion of the program, students will be able to:

- apply and demonstrate sociological literacy underscoring the centrality of race, class, and gender in society including multicultural, cross-cultural, and cross-national content in sociological analysis.
- apply and demonstrate higher order critical thinking skills using major concepts and theoretical perspectives in sociological analysis through written and oral communication.
- apply and demonstrate an empirical base of sociology across several methodologies, posing sociological questions, developing theoretical explanations, and using primary and secondary data as supporting evidence.

### Associate Degree for Transfer requirements (pursuant to SB 1440):

- Complete a minimum of 18 semester units in a major or area of emphasis
- Complete IGETC or CSU General Education – Breadth requirements
- Complete total of 60 CSU transferable semester units
- Complete all required courses for the major or area of emphasis with a “C” or better
- Obtain an overall minimum grade point average of 2.0

Course #	Title	Units
<b>Required Core Courses</b>		
SOC-001.....	Introduction to Sociology.....	3
SOC-002.....	Critical Thinking and Social Problems.....	3
SOC-003.....	Marriage and Family Relations.....	3
SOC-005.....	Cultural Sociology.....	3
SOC-010.....	Sociological Practice.....	3
MATH-025.....	Introduction to Statistics.....	4
	Total .....	19
	IGETC/CSU-GE Breadth .....	37-39
	Electives as needed .....	13-14
	<b>Total .....</b>	<b>60</b>

*This is a **recommended sequence** of courses for timely completion of this program. Entry in to transfer level English and math is required to follow this recommended sequence. Please see your counselor to formalize your personalized educational plan or for alternative planning.*

SEMESTER 1		SEMESTER 2		SEMESTER 3		SEMESTER 4	
ENG-001A.....	3	SOC-002.....	3	SOC-010.....	3	SOC-005.....	3
MATH-025.....	4	SOC-003.....	3	HIST-017A/B.....	3	Area C1/2.....	3
COM-001/004.....	3	Area B1.....	4	BIO-010/015.....	3	POLSCI-001.....	3
SOC-001.....	3	Area C1.....	3	Area C2.....	3	Elective 001-049.....	4
IS-001.....	3	Elective 001-049.....	3	Elective 001-049.....	3		<b>13</b>
	<b>16</b>		<b>16</b>		<b>15</b>		



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# Inactivated Programs of Study

The 2019-2020 course catalog requires a revision. The following programs have been inactivated and are no longer an option for students:

- Chemistry (AA, AS)
- Human Services (LC)





## English (ENG)

### **ENG 002 Introduction to Literature (3)**

*Class Hours:* 54 Lecture

*Prerequisite(s):* ENG 001A

*Transfers to:* UC/CSU

*C-ID:* ENGL 120

#### Introduction to Literature

ENG 002 introduces representative works from major genres, develops students' close reading and analytical writing skills, and promotes appreciation and critical understanding of the cultural, historical and aesthetic qualities of literature.

### **ENG 004 World Literature (3)**

*Class Hours:* 54 Lecture

*Prerequisite(s):* ENG 001A

*Advisory(s):* ENG 051A

*Transfers to:* UC/CSU

*C-ID:* ENGL 145

#### World Literature

ENG 004 is a comparative study of selected works, in translation and in English, of literature from around the world, including Europe, the Middle East, Asia, and other areas, from the mid or late seventeenth century to the present. Special attention is given to critical thinking and writing within a framework of cultural diversity as well as comparative and interdisciplinary analysis. A goal of the course is to promote an understanding of the works in their cultural, historical, and political contexts and of the enduring human values that unite the different literary traditions.

## Maintenance Mechanics (MM)

### **MM 051A Intro. to Industrial Mechanics (3)**

*Class Hours:* 36 Lecture | 54 Laboratory

*Corequisite(s):* MM 051B

#### Introduction to Industrial Mechanics

MM 051A provides students with the fundamental knowledge and skills necessary for mechanical systems including, hand and power tool use, precision measurement tools, power transmission systems, hydraulic systems, pneumatic systems, centrifugal pumps, and lubrications.

### **MM 051B Mathematics for Machine Tech. (3)**

*Class Hours:* 54 Lecture

#### Mathematics for Machine Technology

MM 051B is an interactive course that explores mathematics for machine technology. Students use hand tools, industrial components and mechanical drive systems to explore how the mathematical concepts and topics established in general arithmetic processes, fundamental algebra, fundamental plane geometry, geometry areas and volumes, and fundamental trigonometry apply to industrial machine technology.

### **MM 051C Electrical for the Industrial (3)**

*Class Hours:* 36 Lecture | 54 Laboratory

#### Electrical for the Industrial Mechanic

MM 051C is an interactive course that explores electrical systems in the manufacturing plant. Students use hand tools, industrial components and mechanical drive systems to explore how to install, test and inspect electrical components. Additionally the concepts and codes will be introduced showing how complex systems come together creating a safe environment for employees, operators and mechanics in the industrial plant.

**MM 051D Power Transmission Systems 1 (3)**

*Class Hours:* 36 Lecture | 54 Laboratory

*Advisory(s):* MM 051A (Recommended, Previous or concurrent).

**Power Transmission System 1**

MM 051D provides students with an in-depth look and hands on experience with new mechanical drives concepts and components V-belt driven systems, chain driven systems, spur gears as part of a system and multiple shaft driven systems and using hand and power tool use, precision measurement tools to align, measure and build documentation for preventive maintenance monitoring.

**MM 051E Hydraulic & Pneumatic Syst. 1 (3)**

*Class Hours:* 36 Lecture | 54 Laboratory

*Advisory(s):* MM 051A and MM 051B

**Hydraulic and Pneumatic Systems 1**

MM 051E provides students with an in-depth look and hands on experience with hydraulic and pneumatic theory, components and systems using hand and power tools, precision measurement tools and schematics to explore the functionality and control of hydraulic and pneumatic systems.

**MM 051F Pump Systems 1 (3)**

*Class Hours:* 36 Lecture | 54 Laboratory

*Advisory(s):* MM 051A and MM 051B

**Pump Systems 1**

MM 051F provides students with an in-depth look and hands on experience with centrifugal pump theory, components and systems including single and multiple pump systems. Additionally students using hand and power tools, precision measurement tools and schematics to explore the functionality and controls hydraulic and pneumatic systems.

**MM 054 Welding Fundamentals (3)**

*Class Hours:* 36 Lecture | 54 Laboratory

**Welding Fundamentals**

MM 054 covers basic metallurgy and properties of metals, oxyacetylene weldng and cutting processes arc welding, and safety within the work environment.

## Non-Credit (NC)

**NC 130 Advanced Reading, Writi & Spea (N/A)**

*Class Hours:* 54 Lecture

P/NP

**Advanced Reading, Writing and Speaking**

ESL 130 is for students whose native language is not English. This course emphasizes advanced reading, grammar and sentence writing. This course prepares students for college level reading and writing.

**NC 135 Adv Comm Skills for Life & Car (N/A)**

*Class Hours:* 54 Lecture

P/NP

**Advanced Communication Skills for Life and Career**

NC 135 is for students who have advanced ESL skills in reading, writing, and speaking. Students will practice communication skills necessary for career and life. This will be done through presentations, role playing, and mock interviews.

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# Inactivated Courses

The 2019-2020 course catalog requires a revision. The following courses have been inactivated and are no longer an option for students:

- ATHL-028
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# Administration and Faculty

**The 2019-2020 course catalog requires a revision. The following sub section should read as follows:**

- Abela, Brian. . . . . Chemistry 2005  
B.S., University of California, Davis  
M.S., University of California, Riverside
- Aguilar, Elmer. . . . . Dean of Student Services 2018  
B.A., University of California, Los Angeles  
M.B.A., California State University, Fresno
- Babb, Amy. . . . . Work Experience 2017  
BA, CSU Fresno
- Babb, David. . . . . Biology 2003  
B.A., California State University, Fresno  
M.S., University of Maryland
- Birrell, Jameson. . . . . Mathematics 2005  
B.A., M.A., California State University, Fresno
- Burgos, Leonel. . . . . Counselor 2016  
B.A., M.S., California State University, Fresno
- Chamberlain, Mike. . . . . Mathematics 2017  
B.A., California State University, Fresno  
M.B.A, Craig School of Business at Fresno State  
M.A., California State University, Fresno
- Clark, Kristin. . . . . President 2016  
B.A., University of Phoenix  
M.A., Pepperdine University  
Ed.D., University of Pennsylvania
- Costa, Kris Dean of Career Technical Education (CTE) 2017  
B.S., M.S., Cal Poly, San Luis Obispo
- Costa, Lester. . . . . Paramedic 2019  
B.S., San Diego State University
- Daniels, Neomi. . . . . English 1999  
B.A., M.F.A., California State University, Fresno
- Davis, Terry. . . . . Administration of Justice 1997  
B.A., M.A., California State University, Fresno
- Denney, Wendy. . . . . EOPS Counselor 2015  
B.A., M.S., California State University, Fresno
- Dolata, Cynthia. . . . . Nursing 2008  
B.S., State University of New York, Buffalo  
M.S., CSU Dominguez Hills
- Ennes, Marty. . . . . Communication 1999  
B.A., M.A., Western Washington University
- Fortune, Allen. . . . . Psychology, Physical Education 2010  
B.A., Fresno Pacific University  
M.S. Capella University
- Ganter, Frieda. . . . . Math 1999  
B.S., University of Massachusetts  
Ph.D., University of North Carolina
- Garcia, Valentin. . . Vice President of Student Services 2018  
B.S., MA, University of La Verne
- Gejeian, David. . . . . English, Journalism 2015  
B.S., M.F.A., California State University, Fresno
- Gillette, Jasara. . . . . Health, 2017  
BA, San Diego State University  
MA, National University
- Gonzales, Tiffani. . . . . Counselor 2007  
B.A., M.A., California State University, Fresno
- Gonzalez, Mariadelaluz. . Associate Dean of Categorical Programs 2008  
B.A., M.S., California State University, Fresno
- Hall, Bob. . . . . Geography 1997  
B.A., University of Northern Colorado  
M.A., University of Texas, Austin
- Harris, Clifton. . . . . Biology 2005  
B.A., Stanford University  
M.D., Washington University
- Hartline, Rosanna. . . . . Biology, 2019  
B.S., Ph.D., State University of New York College
- Hawken, Chris. . . . . Associate Dean of Athletics 2016  
B.H., P.G.C.E., University of London, Borough Road College  
M.A., University of California, Berkeley  
M.B.A., Columbia Southern University
- Hendrickson, Marta. . . . . Counselor 1995  
B.A., Concordia College  
M.A., University of San Francisco
- Howard, Libra. . . . . English 1999  
B.A., M.F.A., California State University, Fresno
- Jackson, Shawn. . . . . Math 2001  
B.A., M.A., California State University, Fresno
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B.S., M.A., California State University, Fresno  
E.D.D, Argosy University
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B.S., M.B.A., California State University, Fresno
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A.A, West Hills Community College  
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B.A., California State University, Fresno  
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B.A., M.S., California State University, Fresno
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B.S., M.S., Grand Canyon University
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B.A., Ed.D., California State University, Fresno  
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B.S., California State University, Fresno  
M.B.A., University of Phoenix
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B.A., M.A., California State University, Fresno
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B.A., Whittier College  
M.A., National University  
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President of Educational Services 2000  
B.A., University of California, Santa Barbara  
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B.A., M.S., California State University, Fresno
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A.A., West Hills College  
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M.A., California State University, Fresno
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A.S., Lake Michigan College
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B.S., Troy University  
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M.DIV., New Orleans Baptist Theological
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B.S., Fresno Pacific University  
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A.A., West Hills College  
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