



PR/Award Number (Program) / Award Amount  
P425E201757 (Student Aid) / \$2,570,056

PR/Award Number (Program) / Award Amount  
P425F205138 (Institutional Portion) / \$3,148,341

PR/Award Number (Program) / Award Amount  
P425F205139 (Institutional Portion) / \$8,148,142

PR/Award Number (Program) / Award Amount  
P425L200661 (Minority Serving Institutions) / \$351,812

PR/Award Number (Program) / Award Amount  
P425L210021 (Minority Serving Institutions) / \$454,511

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

*Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol 🕒 until the early 2023 reporting timeframe.*

## Websites



- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.westhillscollge.com/disclosure/>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.westhillscollge.com/lemoore/admissions/financial-aid/cares-act-disclosure/>

Student Portion URL

<https://www.westhillscollge.com/coalinga/admissions/financial-aid/cares-act-disclosure/>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL  
<https://www.westhillcollege.com/lemoore/admissions/financial-aid/cares-act-disclosure>

Institutional Portion URL  
<https://www.westhillcollege.com/coalinga/admissions/financial-aid/cares-act-disclosure>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

## How Aid Helped



### 4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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## Aid Determination ^

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes	No
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b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No
-----	----

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes	No
-----	----

2) Location (i.e., branch campus)

Yes	No
-----	----

3) Pell Grant eligibility

Yes	No
-----	----

4) FAFSA data elements

Yes	No
-----	----

5) On-campus/distance

education status	Yes	No
6) On-campus/off-campus living arrangements	Yes	No
7) Academic level	Yes	No
8) Other	Yes	No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes	No
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Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
heerf student grant flowchart 2021.pdf	118.5 KB	4/26/2022, 4:39:56 PM

## Aid Distribution ^

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks	Yes	No
b) Electronic funds transfer /Direct deposit	Yes	No
c) Debit cards	Yes	No
d) Payment apps	Yes	No

e) Other

Yes

No

## Emergency Grants - Guidance ^

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
heerf annual 2022 report marketing.pdf	1.3 MB	4/26/2022, 5:28:07 PM

## Emergency Grants - Counts, Student, and Institution Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒.

Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form)

OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	<b>Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub></b>	<b>Undergraduate<sub>6</sub> full-time<sub>7</sub> Non- Pell grant recipients<sub>9</sub></b>	<b>Undergraduate<sub>6</sub> part-time Pell grant recipients</b>	<b>Undergraduat part-time No Pell grant recipients</b>
<p>Number of Students How many students were enrolled? (unduplicated count for the reporting period)</p>	Number 1,856	Number 1,071	Number 1,090	Number 3,406
<p>Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)</p>	Number 1,481	Number 759	Number 613	Number 1,215

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time No Pell grant recipients
HEERF (a)(1) Student Aid Portion Amount Disbursed <b>What was the amount disbursed directly to students as Emergency Financial Aid Grants?</b>	Amount \$ 1,394,000	Amount \$ 729,500	Amount \$ 493,375	Amount \$ 861,625



	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduat part-time No Pell grant recipients
<p>HEERF (a)(1) Student Aid Portion Amount Disbursed</p> <p><b>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?</b></p> <p><i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p>	<p>Amount \$0</p>	<p>Amount \$0</p>	<p>Amount \$0</p>	<p>Amount \$0</p>

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time No Pell grant recipients
HEERF (a)(1) Institutional Portion Amount Disbursed <b>What was the amount disbursed directly to students as Emergency Financial Aid Grants?</b>	Amount \$ 2,250	Amount \$ 2,250	Amount \$ 2,250	Amount \$ 2,250
HEERF (a)(1) Institutional Portion Amount Disbursed <b>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?</b> <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds



## Emergency Grants - Min/Max, Calculated Totals, and Averages



## Emergency Grants - Title IV



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- b) 🕒 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible  
2,619

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) 🕒 The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible  
35.28%

- c) 🕒 Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants  
803

- i) 🕒 The percentage of students who received emergency financial aid

grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants  
19.74%

## Emergency Grants - Race/Ethnicity ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- d) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 64	Number 33	Amount \$ 30,500	Amount \$924.24
Asian	Count 312	Number 178	Amount \$ 173,125	Amount \$972.61
Black or African American	Count 387	Number 206	Amount \$ 165,375	Amount \$802.79

Hispanic/Latino	Count 4,944	Number 2,779	Amount \$ 2,308,87	Amount \$830.83
Native Hawaiian or Other Pacific Islander	Count 24	Number 11	Amount \$ 10,125	Amount \$920.45
White	Count 1,294	Number 655	Amount \$ 599,625	Amount \$915.46
Two or more races	Count 186	Number 122	Amount \$ 110,625	Amount \$906.76
Race/ethnicity unknown	Count 193	Number 82	Amount \$ 79,125	Amount \$964.94
Nonresident alien	Count 19	Number 2	Amount \$ 1,125	Amount \$562.50
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Amount


## Emergency Grants – Gender and Age ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- e) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 3,089	Number 1,491	Amount \$ 1,235,71	Amount \$828.81
Women	Count 4,216	Number 2,517	Amount \$ 2,195,00	Amount \$872.07
Students not categorized in IPEDS	Count 118	Number 60	Amount \$ 47,750	Amount \$795.83

- f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

*Institutions should follow IPEDS Fall enrollment guidelines ( <https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment> ) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.*

Ages 25 and older	Count 3,029	Number 1,268	Amount \$ 1,075,11	Amount \$847.89
Ages 24 and younger	Count 4,393	Number 2,800	Amount \$ 2,403,31	Amount \$858.35
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 1	Number 0	Amount \$ 0	Amount

# Institutional Expenditures



## 9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes

No

- 2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

### (a)(1) Institutional Portion

Calendar year 2022  
\$ 7,655,841

Calendar year 2023  
\$ 0

### (a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022  
\$ 600,623

Calendar year 2023  
\$ 0

### (a)(3) FIPSE and SAIHE

Calendar year 2022  
\$ 0

Calendar year 2023  
\$ 0

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

#### Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional d...  
\$9,000.00

Amount in (a)(2) dollars, if appli...  
\$0.00

Amount in (a)(3) dollars, if appli...  
\$0.00

#### Explanatory Notes

Purchase food cards to offset student costs.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d...  
\$0.00

Amount in (a)(2) dollars, if appli...  
\$0.00

Amount in (a)(3) dollars, if appli...  
\$0.00

Explanatory Notes

No funds were expended.

### Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d...  
\$ 0

Amount in (a)(2) dollars, if appli...  
\$ 0

Amount in (a)(3) dollars, if appli...  
\$ 0

Explanatory Notes

No funds were expended.

### Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...  
\$ 76,953

Amount in (a)(2) dollars, if appli...  
\$ 0

Amount in (a)(3) dollars, if appli...  
\$ 0

Explanatory Notes

Purchase of laptops for loan to students in need of technology.

### Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...  
\$ 0

Amount in (a)(2) dollars, if appli...  
\$ 0

Amount in (a)(3) dollars, if appli...  
\$ 0

Explanatory Notes

No funds were expended.

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.



Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 12,627	\$ 0	\$ 0

Explanatory Notes

Transportation cost for students (vouchers for gas).

**Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.**

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

No funds were expended.

**Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.**

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 9,068	\$ 0	\$ 0

Explanatory Notes

Additional staff needed for cleaning and sanitizing shared spaces.

**Campus safety and operations.**

*Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.*

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 394,163	\$ 0	\$ 0

Explanatory Notes

Consultant services for laws and regulation; video production for student and staff safety; PPE, non-instruction supplies, lighting and mechanical

**Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.**

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 1,050	\$ 0

Explanatory Notes

West Hills College MSI funding for tutoring tracking software to reduce shared equipment and in-person appointment and improve remote tutoring.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 118,143	\$ 0	\$ 0

Explanatory Notes

Staff(instruction, adjunct, and non-instructional)training for COVID procedures, laws and Regulations. Faculty stipends for training online, remote, distance education, travel .

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 2,359,094	\$ 0	\$ 0

Explanatory Notes

Piloting and conversion of 5 (WHCC) and 14 (WHCL) classrooms from traditional teaching methodologies to 'high-flex.' High-flex classrooms upgrades and outfitting for distance learning and social distance;

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

*Including funding to cover the cost of vaccine distribution.*

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

No funds were expended.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d... \$ 0	Amount in (a)(2) dollars, if appli... \$ 0	Amount in (a)(3) dollars, if appli... \$ 0
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Explanatory Notes

No funds were expended.

### Replacing lost revenue from all sources.

*Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.*

Amount in (a)(1) institutional d... \$ 0	Amount in (a)(2) dollars, if appli... \$ 0	Amount in (a)(3) dollars, if appli... \$ 0
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Explanatory Notes

No funds were expended.

### Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d...  
\$ 660,594.00

Explanatory Notes

Student and staff vaccination awareness incentives as a risk mitigation strategy; COVID test

### Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli... \$ 0	Amount in (a)(3) dollars, if appli... \$ 0
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Explanatory Notes

No funds were expended.

### Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d... \$3,639,642.00	Amount in (a)(2) dollars, if appli... \$1,050.00	Amount in (a)(3) dollars, if appli... \$0.00
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### Total of Institutional Annual Expenditures

Amount in all institutional dollars  
\$3,640,692.00

## Lost Revenue



- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

*These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).*

Academic  
Resources  
Estimated Amount  
\$ 0

Unpaid student  
accounts  
receivable or  
other student  
account  
debts  
(including  
tuition, fees,  
and  
institutional  
charges)  
Estimated Amount  
\$ 0

Room and  
board  
Estimated Amount  
\$ 0

Enrollment  
declines,  
including  
reduced  
tuition, fees,  
and  
institutional  
charges  
Estimated Amount  
\$ 0

Supported  
research  
Estimated Amount  
\$ 0

Summer terms  
and camps  
Estimated Amount  
\$ 0

Auxiliary services  
sources  
Estimated Amount  
\$ 0

Cancelled  
ancillary events  
Estimated Amount  
\$ 0

Disruption of  
food service  
Estimated Amount  
\$ 0

Dormitory  
services  
Estimated Amount  
\$ 0

Childcare  
services  
Estimated Amount  
\$ 0

Use of facilities or  
venues, including  
external events  
such as weddings,  
receptions, or  
conferences  
(other than  
facilities  
associated with  
sectarian  
instruction or  
religious worship)  
Estimated Amount  
\$ 0

Bookstore  
revenue  
Estimated Amount  
\$ 0

**Parking revenue**

Estimated Amount

\$ 0

**Lease revenue**

Estimated Amount

\$ 0

**Royalties**

Estimated Amount

\$ 0

**Other operating revenue**

Estimated Amount

\$ 0

**Total (a)(1) lost revenue funds**

\$ 0

**Total (a)(2) lost revenue funds**

\$ 0

**Total (a)(3) lost revenue funds**

\$ 0

**TOTAL LOST REVENUE HEERF**

\$0.00


*Estimated amounts need to sum to amounts reported in 9b*

## Enrollment - Academic ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period




	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number degree/certificate seeking students who did not complete during the reporting period but still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdrawal record)
<p>Academic level</p> <p><b>UNDERGRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 7,423	Number 1,063	Number 5,851
<p>Academic level</p> <p><b>GRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 0	Number 0	Number 0
<p>Pell grant status (undergraduates only) </p> <p><b>PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 2,946	Number 544	Number 2,289

<p>Pell grant status (undergraduates only) ⓘ</p> <p><b>NON-PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 4,477	Number 519	Number 3,562
<p>Enrollment intensity ⓘ</p> <p><b>PART-TIME</b></p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 4,496	Number 485	Number 3,566
<p>Enrollment intensity ⓘ</p> <p><b>FULL-TIME</b></p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 2,927	Number 578	Number 2,285

## Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ

b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certificate seeking students who did not complete a program during the calendar year and were still enrolled at your institution at the end of the calendar year (i.e., last enrollment record at the end of the calendar year is not a withdrawal record)
<p>Academic level </p> <p><b>UNDERGRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 8,313	Number 1,255	Number 6,298
<p>Academic level </p> <p><b>GRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 0	Number 0	Number 0
<p>Pell grant status (undergraduates only) </p> <p><b>PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 3,466	Number 630	Number 2,621






<p>Pell grant status (undergraduates only) ⓘ</p> <p><b>NON-PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 4,847	Number 625	Number 3,677
<p>Enrollment intensity ⓘ</p> <p><b>PART-TIME</b></p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 4,900	Number 581	Number 3,688
<p>Enrollment intensity ⓘ</p> <p><b>FULL-TIME</b></p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 3,413	Number 674	Number 2,610

## Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ

c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certificate seeking students who did not complete a program during the calendar year and were still enrolled at your institution at the end of the calendar year (i.e., last enrollment record at the end of the calendar year is not a withdrawal record)
<p>Academic level </p> <p><b>UNDERGRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 8,973	Number 933	Number 7,384
<p>Academic level </p> <p><b>GRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 0	Number 0	Number 0
<p>Pell grant status (undergraduates only) </p> <p><b>PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 4,023	Number 511	Number 3,319

<p>Pell grant status (undergraduates only) ⌵</p> <p><b>NON-PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 4,950	Number 422	Number 4,065
<p>Enrollment intensity ⌵</p> <p><b>PART-TIME</b></p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 4,830	Number 361	Number 3,933
<p>Enrollment intensity ⌵</p> <p><b>FULL-TIME</b></p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 4,143	Number 572	Number 3,451

## Enrollment - Race ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw re
Race/ethnicity (IPEDS categories) ⓘ <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 64	Number 10	Number 49
Race/ethnicity (IPEDS categories) ⓘ <b>ASIAN</b>	Number 312	Number 39	Number 254
Race/ethnicity (IPEDS categories) ⓘ <b>BLACK OR AFRICAN AMERICAN</b>	Number 387	Number 42	Number 314
Race/ethnicity (IPEDS categories) ⓘ <b>HISPANIC/LATINO</b>	Number 4,944	Number 738	Number 3,878
Race/ethnicity (IPEDS categories) ⓘ <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 24	Number 9	Number 13

Race/ethnicity (IPEDS categories) ⓘ <b>WHITE</b>	Number 1,294	Number 176	Number 1,030
Race/ethnicity (IPEDS categories) ⓘ <b>TWO OR MORE RACES</b>	Number 186	Number 24	Number 148
Race/ethnicity (IPEDS categories) ⓘ <b>RACE/ETHNICITY UNKNOWN</b>	Number 193	Number 22	Number 149
Race/ethnicity (IPEDS categories) ⓘ <b>NONRESIDENT ALIEN</b>	Number 19	Number 3	Number 16




## Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ



b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certificate seeking students who did not complete calendar year were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 71	Number 8	Number 56
Race/ethnicity (IPEDS categories) ⓘ <b>ASIAN</b>	Number 377	Number 53	Number 291
Race/ethnicity (IPEDS categories) ⓘ <b>BLACK OR AFRICAN AMERICAN</b>	Number 407	Number 51	Number 311
Race/ethnicity (IPEDS categories) ⓘ <b>HISPANIC/LATINO</b>	Number 5,487	Number 873	Number 4,117
Race/ethnicity (IPEDS categories) ⓘ <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 24	Number 5	Number 18
Race/ethnicity (IPEDS categories) ⓘ <b>WHITE</b>	Number 1,493	Number 212	Number 1,150

Race/ethnicity (IPEDS categories)  <b>TWO OR MORE RACES</b>	Number 193	Number 28	Number 144
Race/ethnicity (IPEDS categories)  <b>RACE/ETHNICITY UNKNOWN</b>	Number 240	Number 20	Number 197
Race/ethnicity (IPEDS categories)  <b>NONRESIDENT ALIEN</b>	Number 21	Number 5	Number 14

## Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certificate seeking students who did not complete calendar year and were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Race/ethnicity (IPEDS categories) ⓘ <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 70	Number 7	Number 55
Race/ethnicity (IPEDS categories) ⓘ <b>ASIAN</b>	Number 402	Number 48	Number 334
Race/ethnicity (IPEDS categories) ⓘ <b>BLACK OR AFRICAN AMERICAN</b>	Number 486	Number 47	Number 400
Race/ethnicity (IPEDS categories) ⓘ <b>HISPANIC/LATINO</b>	Number 5,864	Number 616	Number 4,831
Race/ethnicity (IPEDS categories) ⓘ <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 36	Number 3	Number 31
Race/ethnicity (IPEDS categories) ⓘ <b>WHITE</b>	Number 1,645	Number 171	Number 1,341
Race/ethnicity (IPEDS categories) ⓘ <b>TWO OR MORE RACES</b>	Number 194	Number 24	Number 159
Race/ethnicity (IPEDS categories) ⓘ <b>RACE/ETHNICITY UNKNOWN</b>	Number 244	Number 11	Number 210
Race/ethnicity (IPEDS categories) ⓘ <b>NONRESIDENT ALIEN</b>	Number 32	Number 6	Number 23



## Enrollment - Gender/Age ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Gender (IPEDS categories)  <b>WOMEN</b>	Number 4,216	Number 699	Number 3,261
Gender (IPEDS categories)  <b>MEN</b>	Number 3,089	Number 346	Number 2,497






Age (IPEDS categories) ⓘ <b>AGES 25 AND OLDER</b>	Number 3,029	Number 397	Number 2,371
Age (IPEDS categories) ⓘ <b>AGES 24 AND YOUNGER</b>	Number 4,393	Number 666	Number 3,479
Age (IPEDS categories) ⓘ <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 1	Number 0	Number 1

## Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ

b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete the calendar year and were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)



Gender (IPEDS categories)  <b>WOMEN</b>	Number 4,807	Number 811	Number 3,607
Gender (IPEDS categories)  <b>MEN</b>	Number 3,377	Number 418	Number 2,598
Age (IPEDS categories)  <b>AGES 25 AND OLDER</b>	Number 3,281	Number 419	Number 2,517
Age (IPEDS categories)  <b>AGES 24 AND YOUNGER</b>	Number 5,032	Number 836	Number 3,782
Age (IPEDS categories)  <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 0	Number 0	Number 0

## Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete a calendar year were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)
Gender (IPEDS categories)  <b>WOMEN</b>	Number 5,101	Number 580	Number 4,141
Gender (IPEDS categories)  <b>MEN</b>	Number 3,718	Number 339	Number 3,109
Age (IPEDS categories)  <b>AGES 25 AND OLDER</b>	Number 3,385	Number 321	Number 2,740
Age (IPEDS categories)  <b>AGES 24 AND YOUNGER</b>	Number 5,587	Number 612	Number 4,643
Age (IPEDS categories)  <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 1	Number 0	Number 1

## FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

### Instructional Staff

*An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.*

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020
162	149	141

- d) Full-time equivalent (FTE) positions as of November 1, 2021  
149

### Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020
296	292	205

- d) Full-time equivalent (FTE) positions as of November 1, 2021  
221

## Accreditor Approval



- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes	No
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b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes	No
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c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Accrediting Commission for Community and Junior Colleges

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes	No
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