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Institution-Set Standards

West Hills College Lemoore has determined the following standards by which to assess the institution. Institution set standards are levels identified by WHCL to be acceptable.

The ISS and stretch goals listed on this page reflect the changes made at Planning and Governance Council on Nov. 10, 2021. ISS and stretch goals are reviewed annually by the Planning and Governance Council.

	Institution-Set Standard (Minimum Acceptable Performance)	Stretch Goal	Actual Rate 2016-17	Actual Rate 2017-18	Actual Rate 2018-19	Actual Rate 2019-20	Actual Rate 2020-21
Course Success Rate	70%	75%	73%	73%	73%	74%*	75%
Students awarded associate degrees (unduplicated headcount)	550 students per year	771 students per year	484 students	532 students	606 students	634 students	614 students
Students awarded CTE certificates of achievement (unduplicated headcount)	70 students per year	100 students per year	63 students	78 students	42 students	42 students	62 students

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certificates of achievement (unduplicated headcount)	per year						
Transfers to Four-Year Institutions	450 transfers per year	525 transfers per year	495 transfers	444 transfers	489 transfers	540 transfers	565 transfers

*Spring 2020 course success rates include "EW" grades as non-successful attempts.

Licensure Pass Rates	Institution-Set Standard (Minimum Acceptable Performance)	2015-16 Pass Rate	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate	2019-20 Pass Rate
AOJ POST – Arrest and Control*	85%	95.7%	97.5%	98%	65%	
AOJ POST – Firearms*	85%	100%	100%	100%	100%	
Certified Nurse Assistant	85%	96.5%	81%	66.6%	100%	
Registered Nursing	85%	79.1%	79.4%	96.9%	94.4%	91.7%
Paramedics	85%	90.9%	100%	90%	45.5%	

* AOJ Post courses are no longer offered as of spring 2019

[PARAMEDIC PASS RATES ▶](#)

[REGISTERED NURSING PASS RATES ▶](#)

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Performance)

Administration of Justice	60%	77%	74%	89%	56%
Business Administration	60%	*	*	*	*
Child Development	60%	*	*	*	*
Nursing	60%	95%	100%	96%	94%

*Based on lack of current and consistent job placement data, CTE learning area opted not to set Job Placement Rate stretch goals (CTE Learning Area Meeting, March 27, 2019)

**Job placement rates based on CTE Launchboard data. Outcomes for 2017-18 are the most recently available data as of April 2021.

Additional details on job placement rates, including data sources and methodology can be viewed on the [WHCCD Job Placement Data page](#)

* n-size too small to calculate job placement rate

Note: Data source used for Job Placement rates has changed from previous years. Currently using CTE Launchboard data, while past data were based on Perkins Core Indicators.

Definitions

Course Success Rate: The percentage of students enrolled on the course census date who complete with a grade of A, B, C, or p

Degrees Awarded: The number of associate degrees awarded during the academic year. Students can be counted more than once for earning multiple degrees.

Certificates Awarded: The number of Chancellor’s Office approved Certificates of Achievement awarded during the academic year. Students can be counted more than once for earning multiple certificates.

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the student first enrolled at the four-year institution.

Archived Documents

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